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ALEXANDRA-EVA IVANCU**

LIMBA ENGLEZĂ

I

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Alexandra-Eva Ivancu



✓ Teaching ✓ Learning ✓ Evaluation

LIMBA ENGLEZĂ

Learning by doing
An English Activity Book

CLASA I

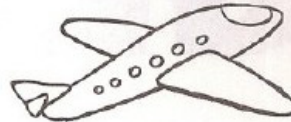
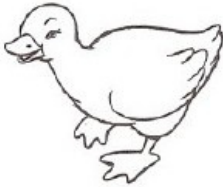
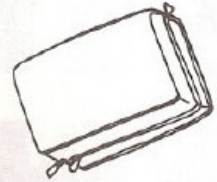
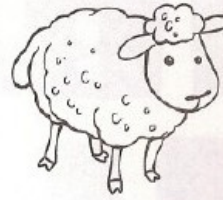
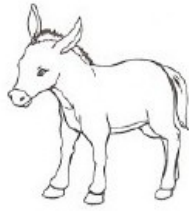


Editura Diana

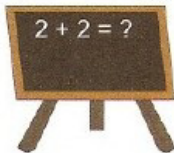


Ready, Set, Go! Let's See What You Know

● Colour the objects you can say in English and describe them:

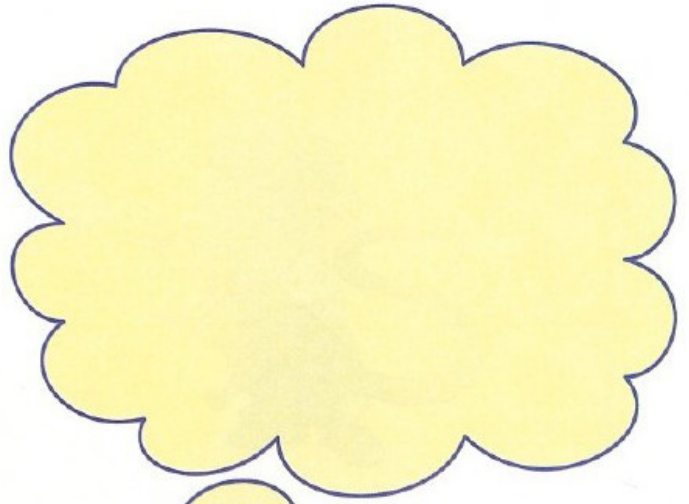
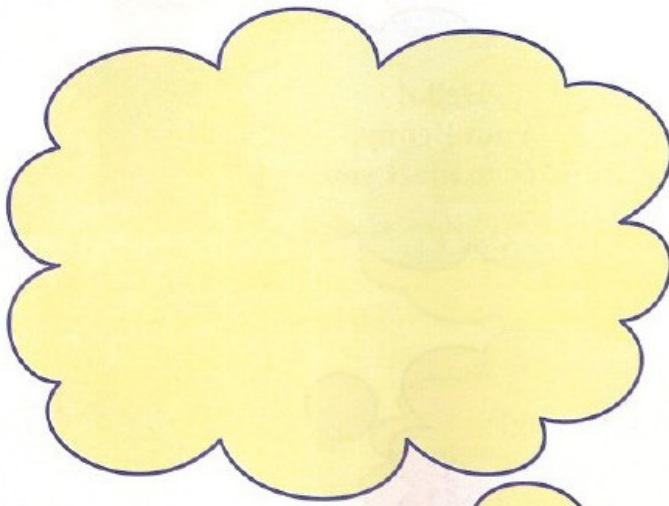


● Name the objects:





What are they saying?



Count from 10 to 1:

10,,,,,,,,, 1

Say your favourite poem!

Sing your favourite song!



Date: _____

Unit 1

Hello! What's Your Name?

1. Look!
Look at the pictures and repeat!



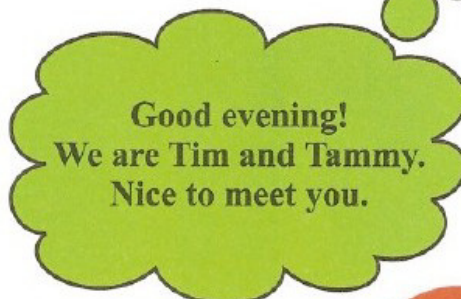
Hello!
I am Benny.
Nice to meet you.



Good morning!
I am Mr. Jones.
Nice to meet you.



Good afternoon!
I am Ben.
Nice to meet you.



Good evening!
We are Tim and Tammy.
Nice to meet you.





Hello! My name
is Bobby.
What's your name?



My name is James.
Nice to meet you.



Good morning!
My name is Mrs. Smith.
I'm your English teacher.

Hello!
We are pupils.
Nice to meet you.



I'm Maya.

I'm John.

I'm Mary.



Hello!
I'm Mrs. Polly.
What are
your names?



Date: _____



2. Write!

a) Match!

Good morning!

Good afternoon!



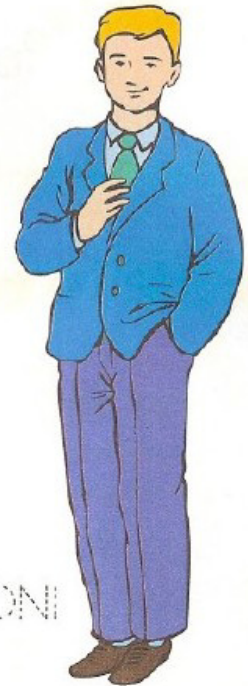
Good evening!

Good night!

HELLO!



GOOD EVENING!

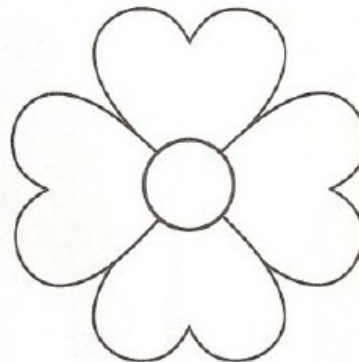


GOOD AFTERNOON!

GOOD MORNING!



b) Arrange the petals to draw a flower of greetings. Cut and paste.





c) Draw your favourite cartoon character and talk about him/her:

A large rectangular box with a green border for drawing. To its right are two orange thought bubbles of different sizes, connected by small circles, for writing a description.

d) Draw and talk about yourself.

A large rectangular box with a green border for drawing. To its right is a large orange thought bubble, and below it are three small orange circles arranged vertically, for writing a description.

How did you do today? Colour!



Well



Very well



Excellent



Date: _____

Unit 2 The Alphabet



1. Look!

Say the letters and the words:



Apple



Bird



Cow



Duck



Egg



Frog



Glass



House



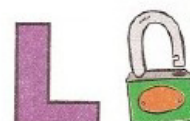
Ice-Cream



Jacket



Kite



Lock



Mobile



Nail



Owl



Pen



Queen



Rain



Shoe



Tree



Umbrella



Violin



Watermelon



Xilophone



Yarn

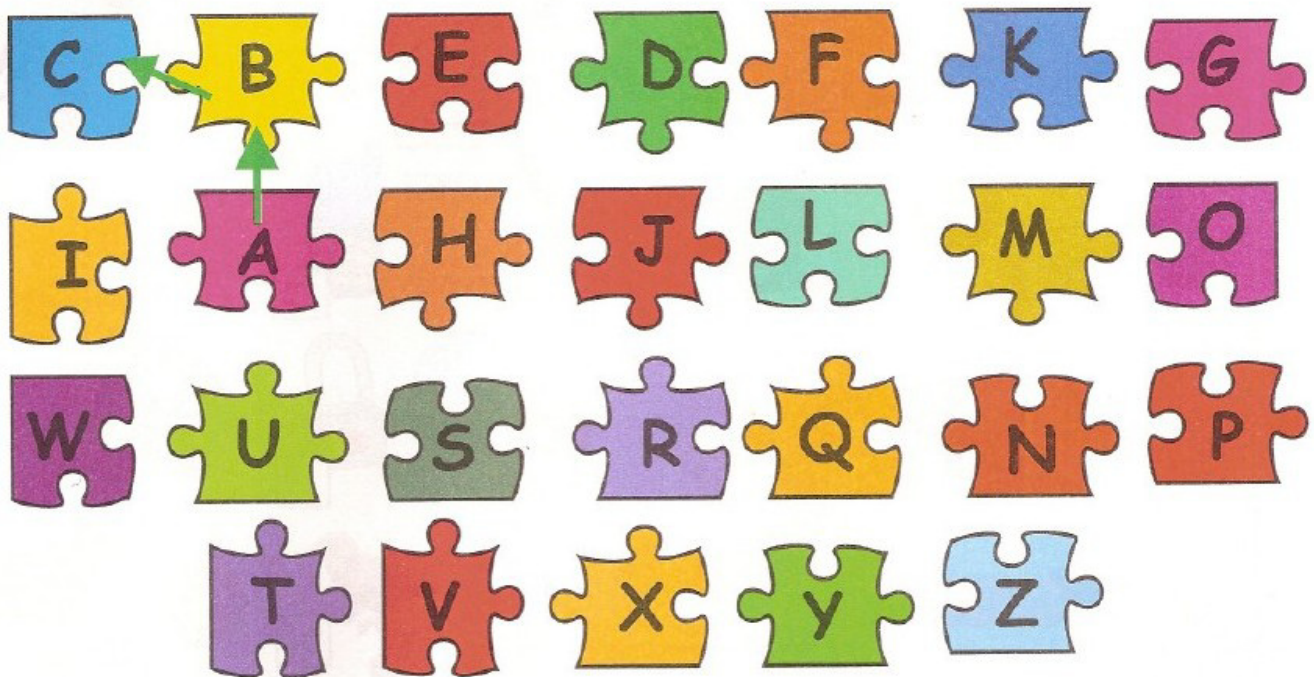


Zebra



2. Write!

a) Put the puzzle pieces in order.



b) Put the objects in the right order.



c) Fill in the missing letters and match:



__ ROG	<input type="text"/>	__ OW	<input type="text"/>	__ OCK	<input type="text"/>	__ CE-CREAM	<input type="text"/>	__ AIN	<input type="text"/>
__ LASS	<input type="text"/>	__ ARN	<input type="text"/>	__ EN	<input type="text"/>	__ ACKET	<input type="text"/>	__ HOE	<input type="text"/>
__ UEEEN	<input type="text"/>	__ AIL	<input type="text"/>	__ WL	<input type="text"/>	__ OBILE	<input type="text"/>	__ UCK	<input type="text"/>
__ ITE	<input type="text"/>	__ REE	<input type="text"/>	__ EBRA	<input type="text"/>	__ IOLIN	<input type="text"/>	__ IRD	<input type="text"/>
__ ATERMELON	<input type="text"/>	__ GG	<input type="text"/>	__ YLOPHONE	<input type="text"/>	__ MBRELA	<input type="text"/>	__ OUSE	<input type="text"/>



3. Play!

Let's play the "DUCK" game.

Children sit in a circle. The first child must think of a letter and say a word which begins with that letter. If he knows it, he gets one point and the next child continues the game. If he doesn't know it, he is "D". Each child who doesn't know a word becomes in turn "U", "C", "K" and must then leave the game. The child with the most points is the winner.

How did you do today? Colour!



Well



Very Well



Excellent



Unit 3

I Can Count



1. Look!
Say the numbers!

1

ONE

2

TWO

3

THREE

4

FOUR

5

FIVE

6

SIX

7

SEVEN

8

EIGHT

9

NINE

10

TEN

11

ELEVEN

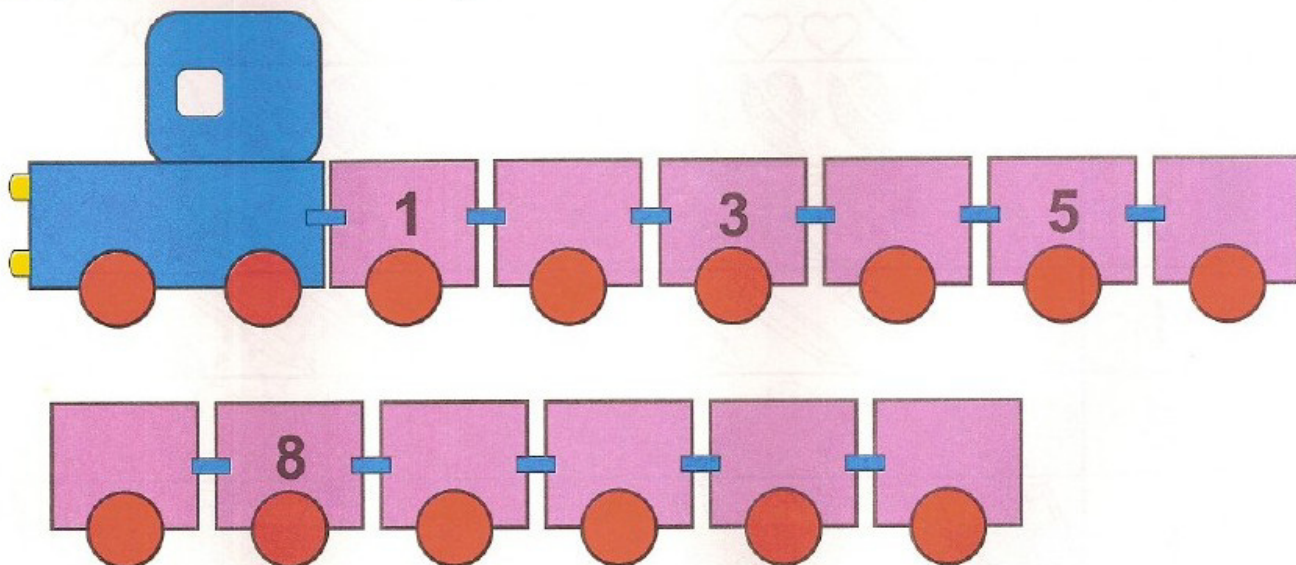
12

TWELVE



2. Write!

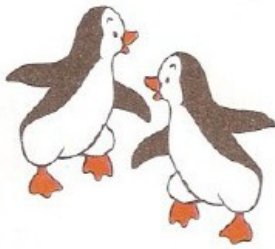
a) Which wagons are missing?



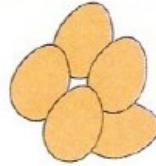


Date: _____

b) Write how many!





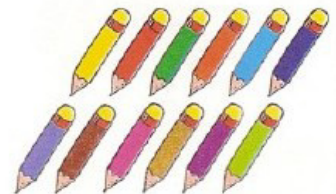


























































































c) Count, colour as indicated and say:

5														
9														
12														
7														
3														
1														
8														
6														



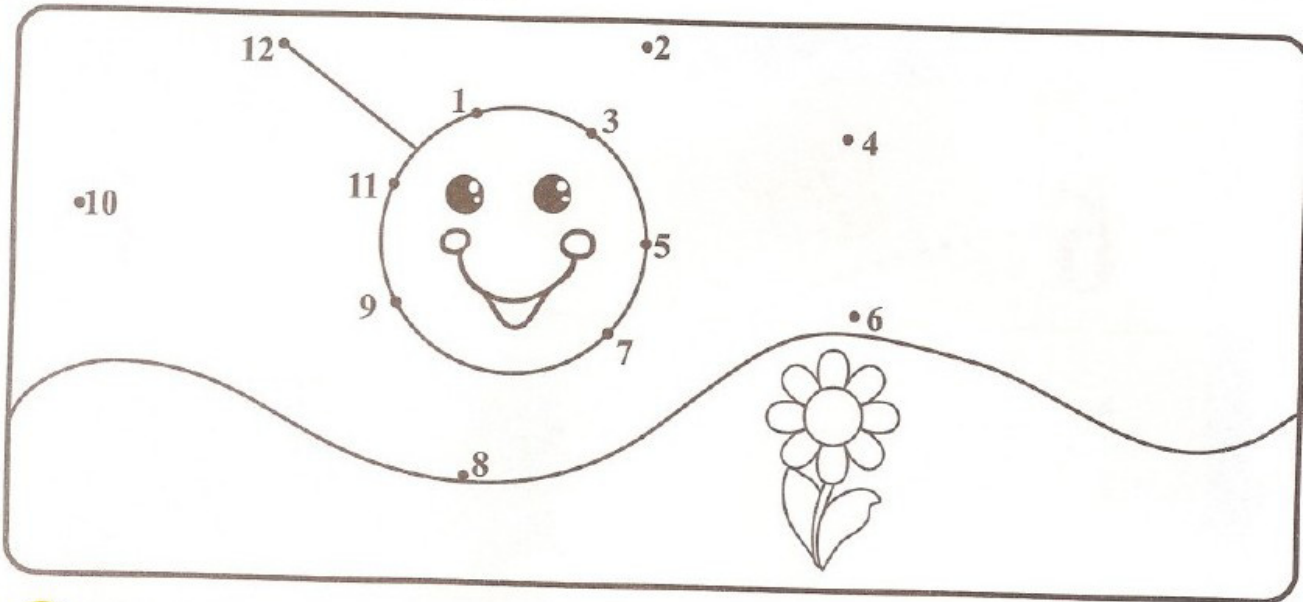
d) Match then write!

6	1
NINE	TEN
10	9
ONE	SIX
5	2
TWO	FIVE



Date: _____

e) Count the numbers and draw!



3. Play!

a) Answer the questions with a partner! How old are they?



Jane, 10



Jim, 1



Mary, 7



Tim, 12



Paul, 8



Billy, 5



James, 9



Jessica, 6

How old is Jane? She's ten (years old).



b) Answer the questions with a partner! What time is it?



"What time is it?"

"It'so'clock!"



4. Sing!

Let's learn a poem!

One, two, three, four
 Raise your hands then touch the floor!
 Five, six, seven, eight
 Come in now, please don't be late!
 Nine, ten, eleven, twelve,
 Put the books up on the shelf!

How did you do today? Colour!



Well



Very Well



Excellent



Date: _____

Unit 4

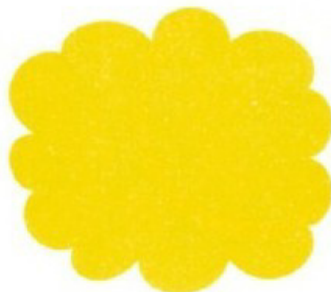
My Favourite Colour



1. Look!
Say the colours!



WHITE



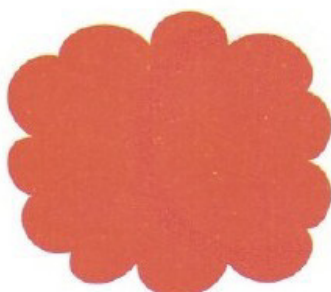
YELLOW



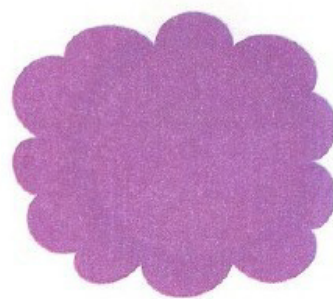
ORANGE



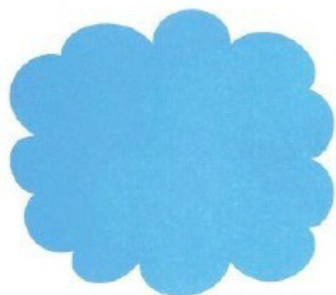
PINK



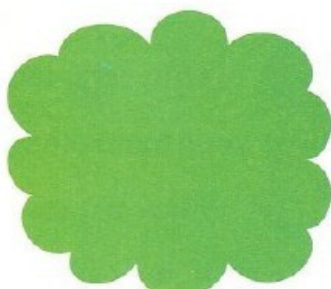
RED



PURPLE



BLUE



GREEN



BROWN



BLACK



GREY



2. Write!

a) Match and write!



GREEN



BLACK

YELLOW

ORANGE



PINK



RED

BLUE

GREY



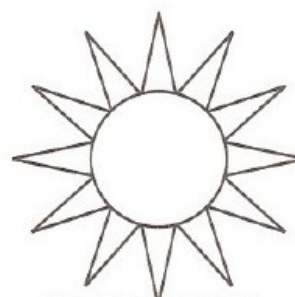
b) Colour as indicated!



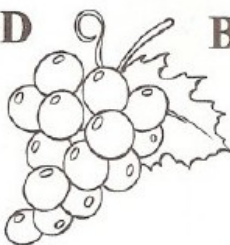
RED



BLUE



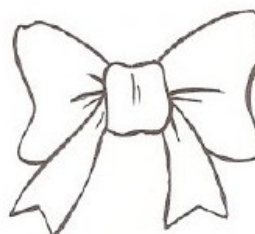
YELLOW



GREEN



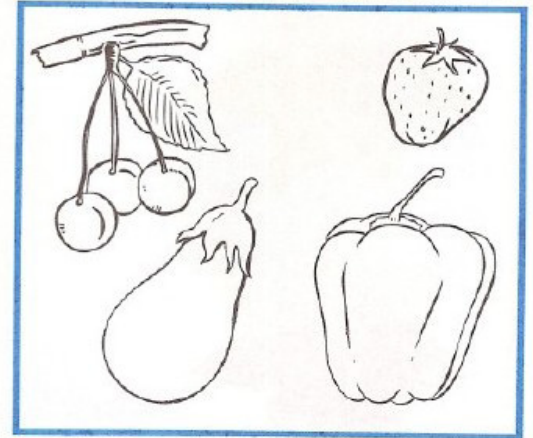
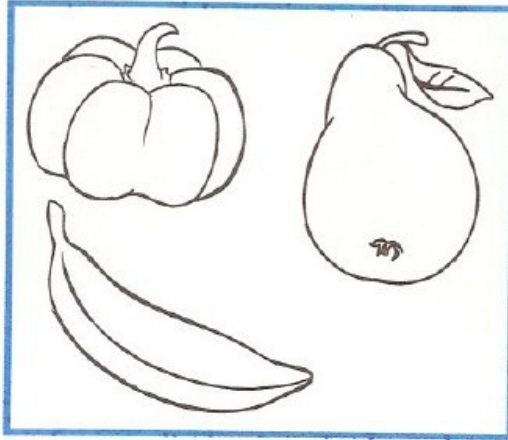
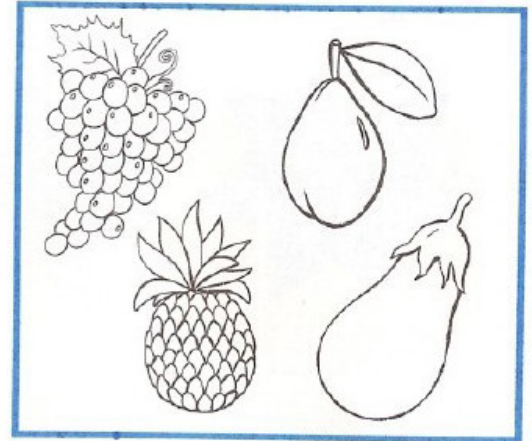
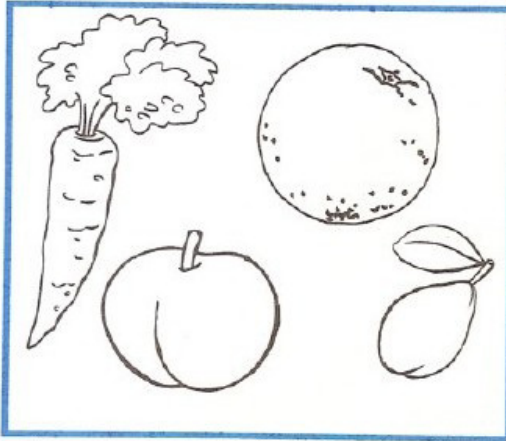
ORANGE



PINK



c) Circle the wrong pictures, then colour!



3. Play!

Work with a partner! Ask and answer: "What colour is it?", "It's red."
(The game can be extended using picture cards.)



How did you do today? Colour!



Well



Very Well



Excellent



Unit 5 Families



1. Look!
Say the words:



MOTHER



FATHER



SISTER



BROTHER



GRANDFATHER



GRANDMOTHER



GRANDSON



GRANDDAUGHTER



AUNT



UNCLE



COUSIN



COUSIN



2. Write!
a) Match!



FATHER



MOTHER



BROTHER



SISTER



GRANDMOTHER

GRANDFATHER



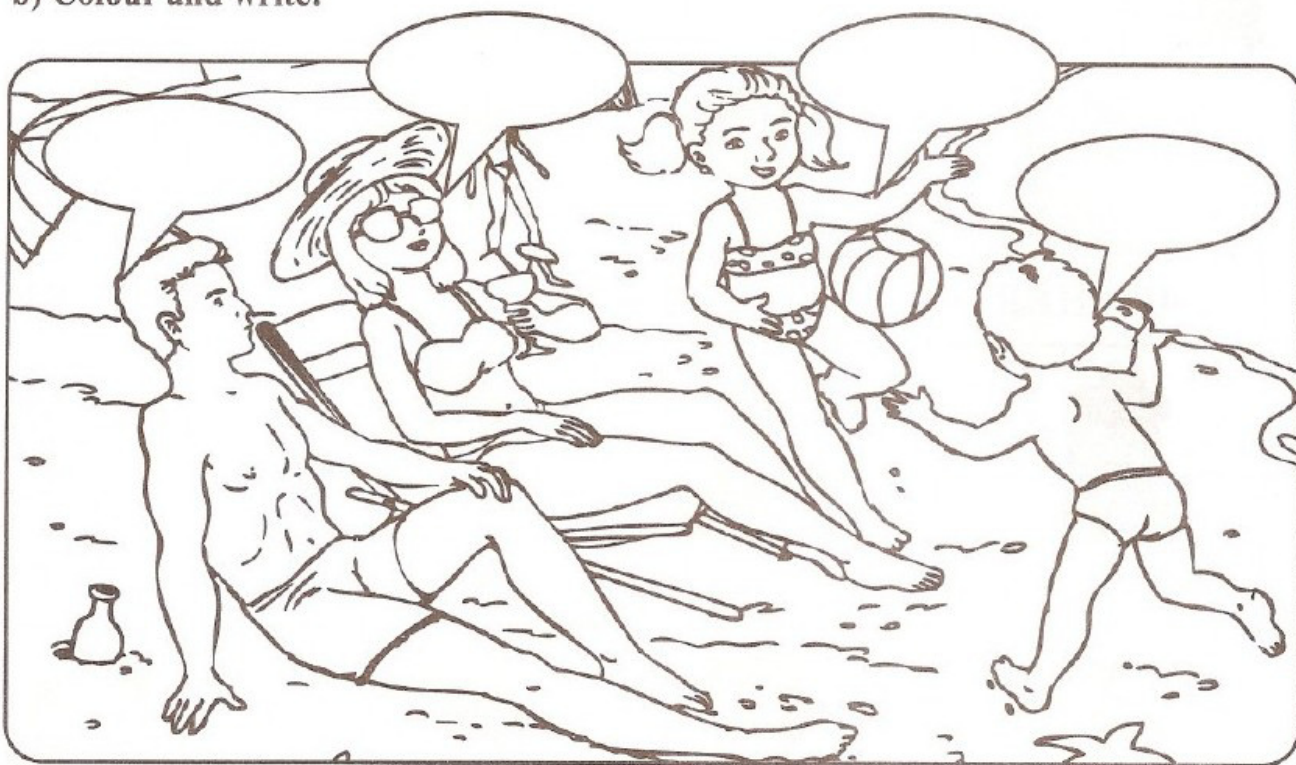
UNCLE



AUNT



b) Colour and write!



• MOTHER

• FATHER

• SISTER

• BROTHER

c) Find the words, then write them down!

M	F	A	T	H	E	R
O	Q	U	D	H	Y	U
T	A	N	F	U	T	N
H	D	T	G	O	R	C
E	S	I	M	T	E	L
R	B	R	J	P	W	E
B	R	O	T	H	E	R
S	I	S	T	E	R	W

1).....

2).....

3).....

4).....

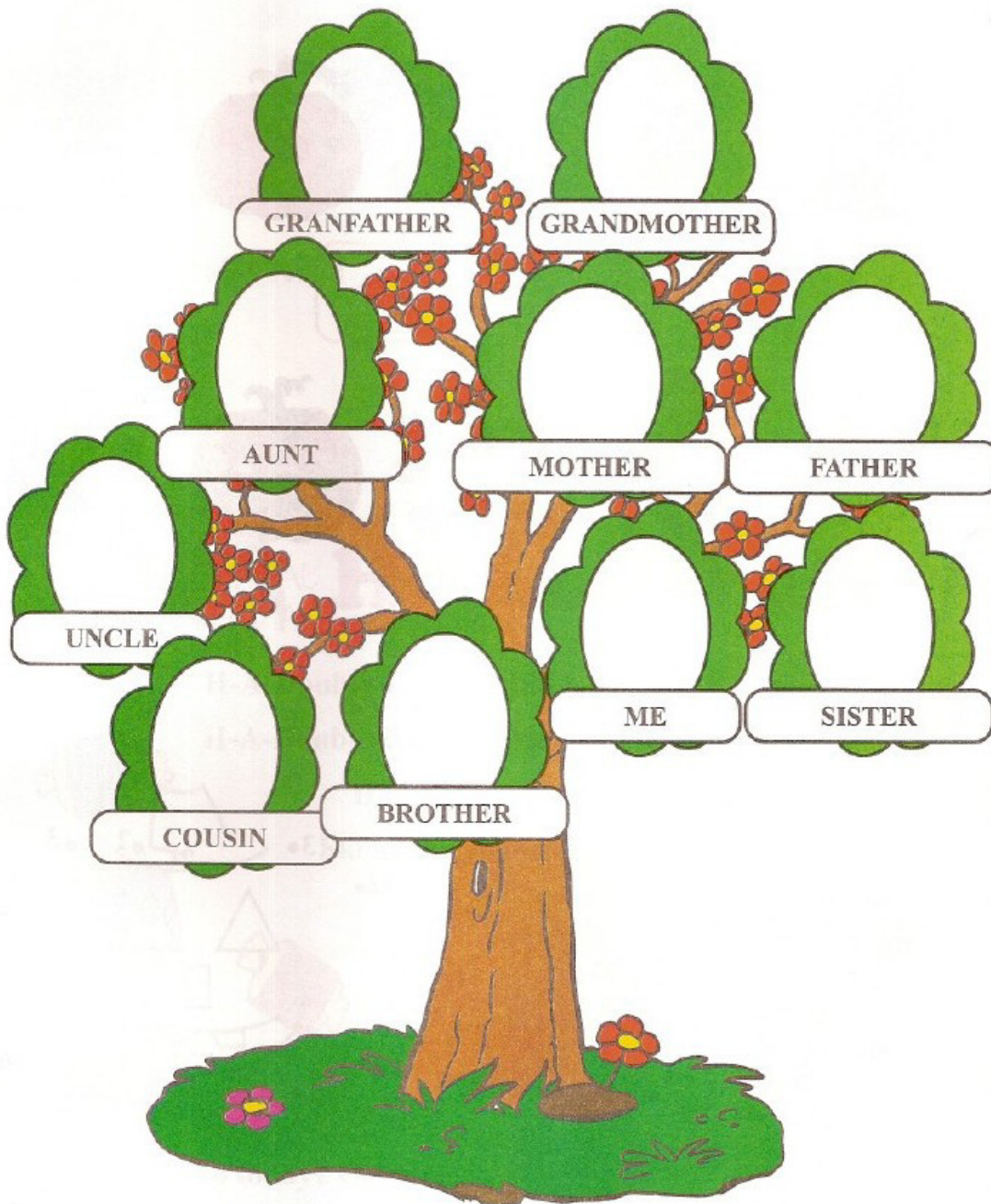
5).....

6).....

Date: _____



d) Find Mark's family tree. Cut and paste.



How did you do today? Colour!



Well



Very Well



Excellent





Date: _____

Unit 6 A Halloween Party!



1. Look!
Say the words!



WITCH



VAMPIRE



WEREWOLF



PUMPKIN



BLACK CAT



KNIGHT



PIRATE



CANDIES



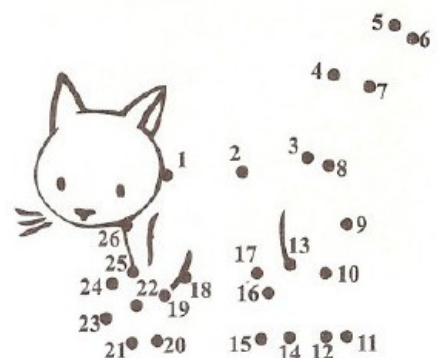
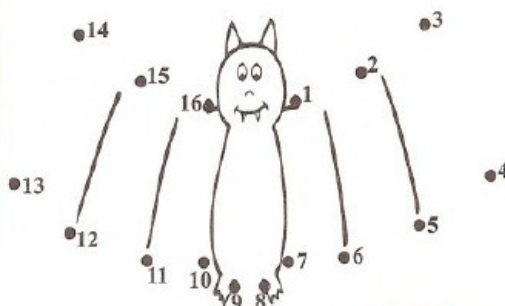
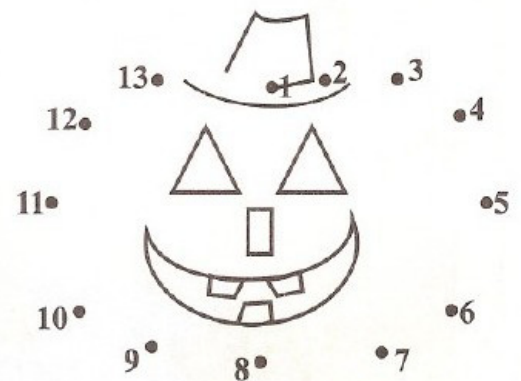
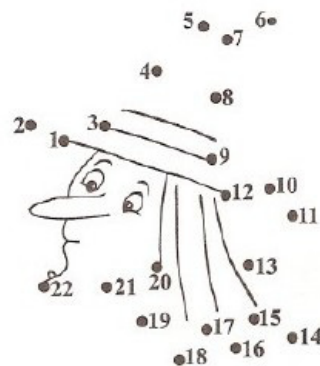
JACK O
LANTERN



BAT



2. Write!
a) Connect the dots and say what it is:





b) Tick and colour what you would like to dress up as. Then say:
"I would like to dress up as"


☐

☐

☐

☐

☐


3. Sing!
Let's sing a song!



HALLOWEEN



H-A-Double-L-O-Double-U-Double-E-N Spells Halloween,

H-A-Double-L-O-Double-U-Double-E-N Spells Halloween!

Halloween means ghosts and goblins,

Skeletons, monsters and howling cats. [...]



How did you do today? Colour!



Well



Very Well



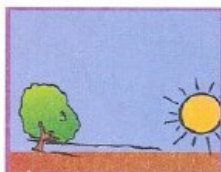
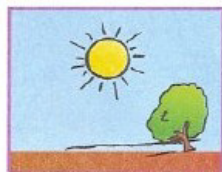
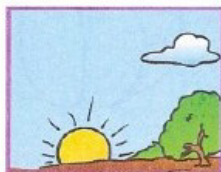
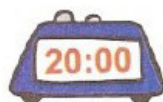
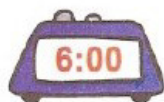
Excellent



Date: _____

Let's See What You Know

Greet your friends:



Talk to your friend:



Say the words in English:



8



5



2



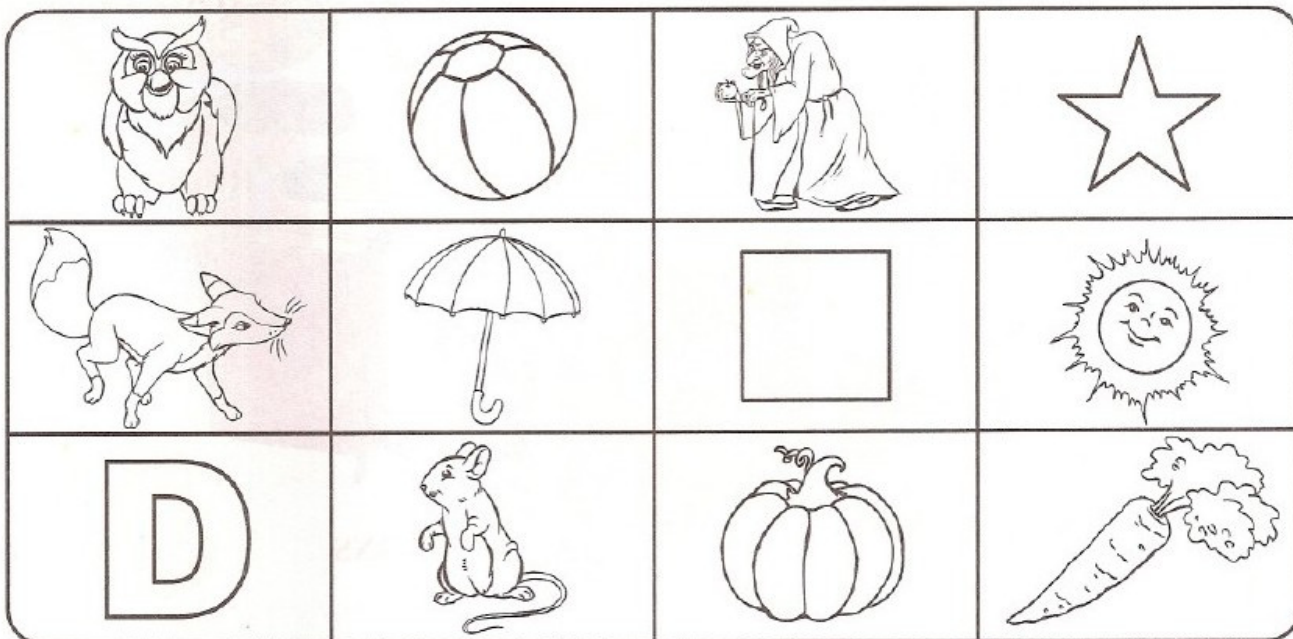


● Colour as indicated:

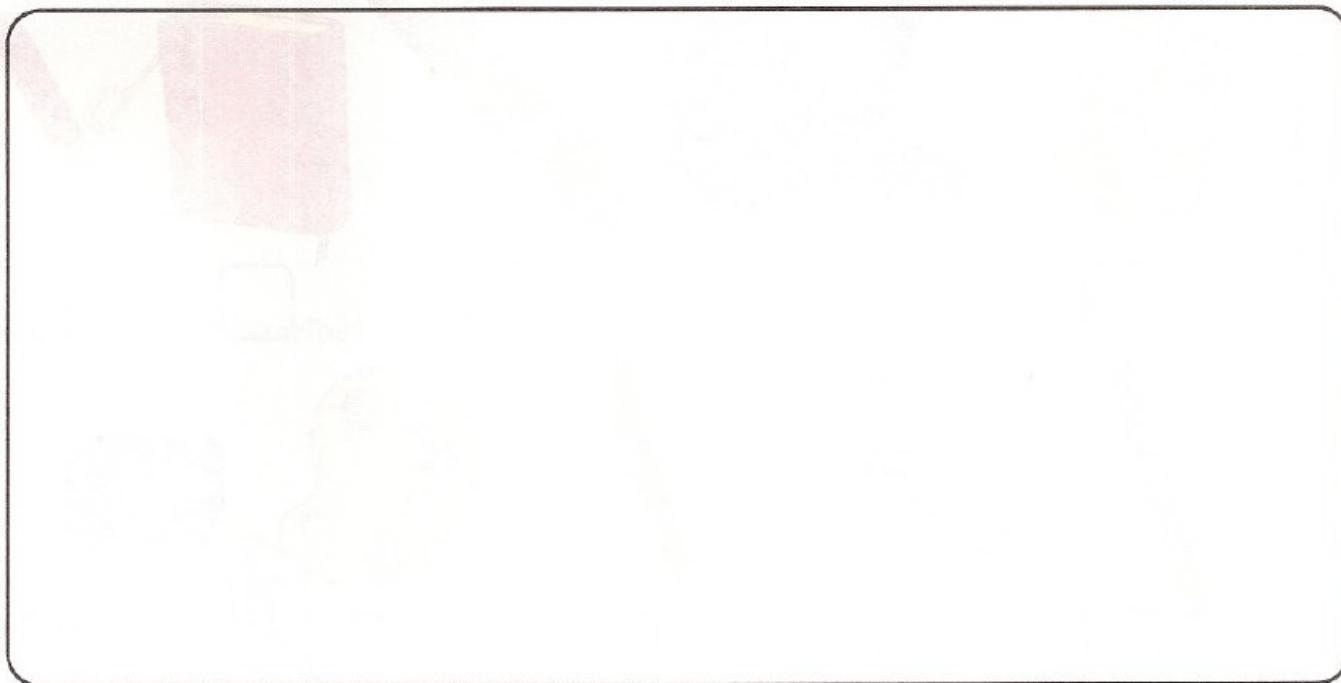
- A grey owl;
- A red ball;
- A black witch;
- A green star;

- A pink fox;
- An orange umbrella;
- A brown square;
- A yellow sun;

- A white D;
- A blue mouse;
- An orange pumpkin;
- An orange carrot.



● Draw your family and talk about them:



● Say the number poem!



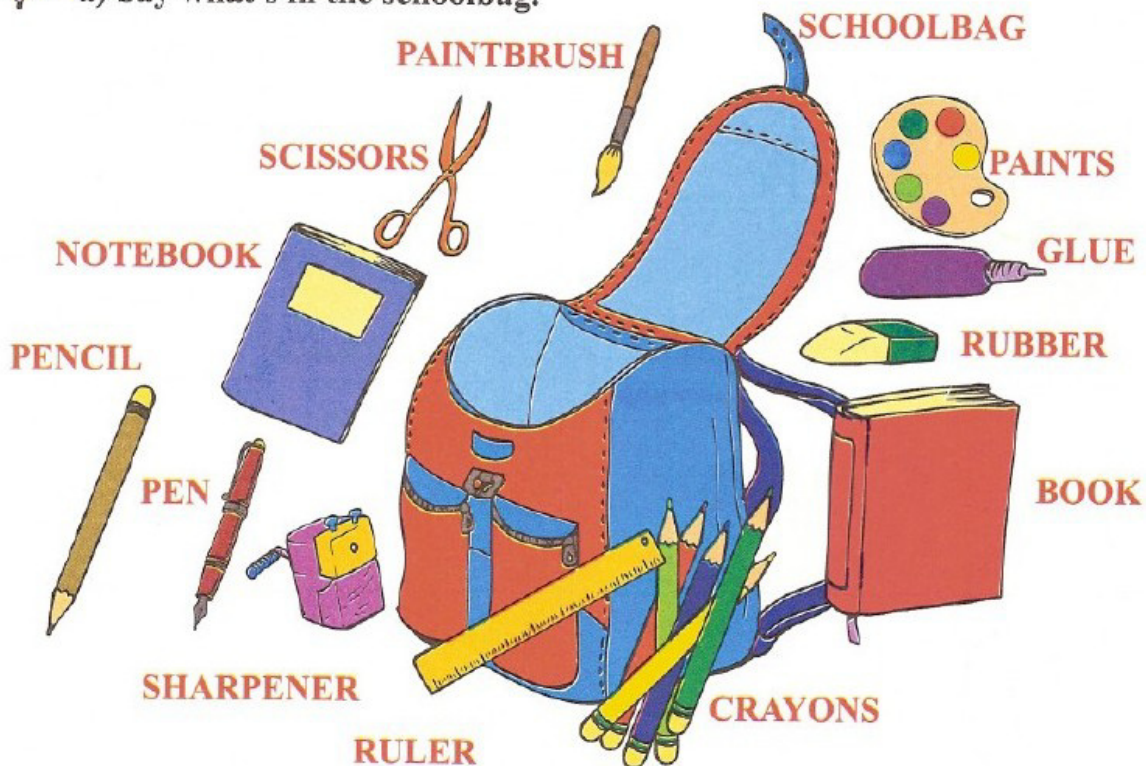
Date: _____

Unit 7 My Schoolbag

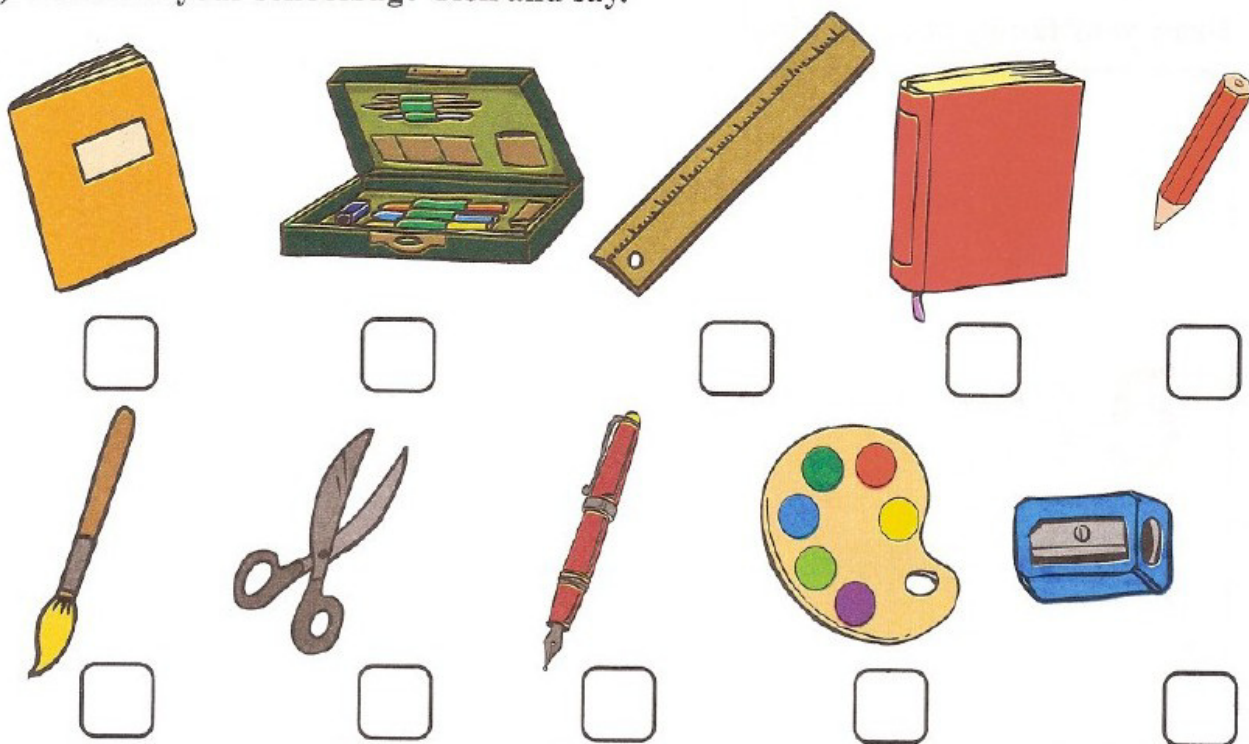


1. Look!

a) Say what's in the schoolbag.



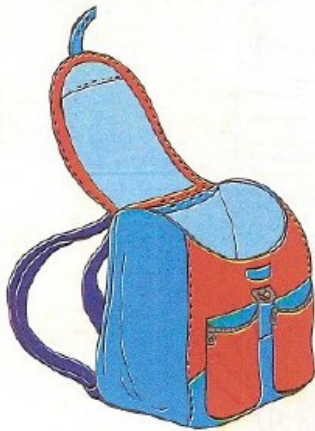
b) What's in your schoolbag? Tick and say.



There is a ... in my schoolbag.

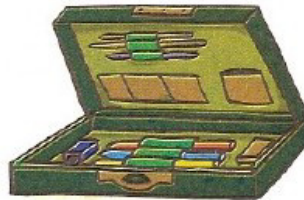


2. Write!
a) Match!



RUBBER

PENCILCASE



RULER

SCHOOLBAG

PAINTS

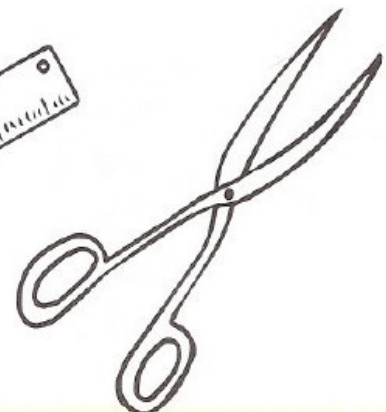
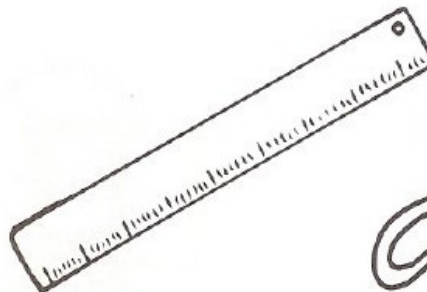
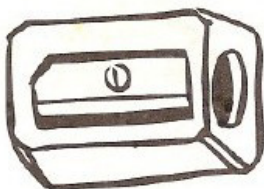


GLUE

SCISSORS

CRAYONS

b) Colour and describe!





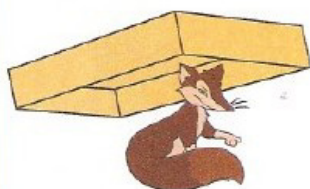
Date: _____

c) Colour and count: "Five brown ..."



3. Play!

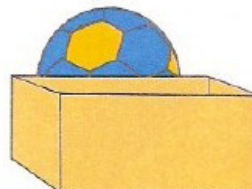
Work with a partner! "Where is it?" "It's on the pencilcase."



UNDER



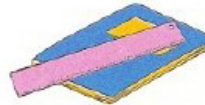
IN



BEHIND



ON



How did you do today? Colour!



Well



Very Well



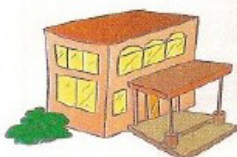
Excellent



Unit 8

In the Classroom

1. Look!
Say the words!



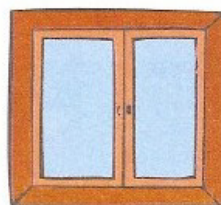
SCHOOL



CLASSROOM



CLOCK



WINDOW



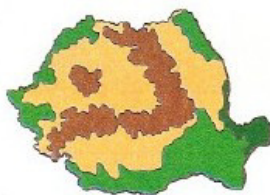
DOOR



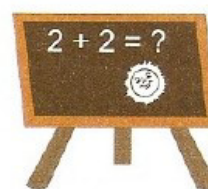
DESK



COMPUTER



MAP



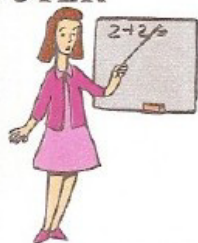
BLACKBOARD



SPONGE



CHALK



TEACHER



PUPIL



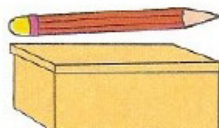
CHAIR



ON



BETWEEN



ABOVE

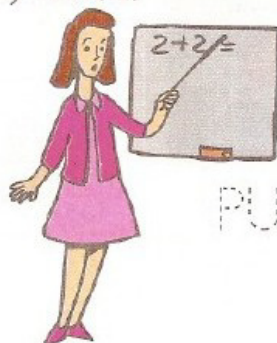


BEHIND

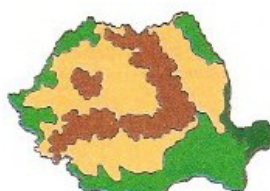


NEXT TO

2. Write!
a) Match!



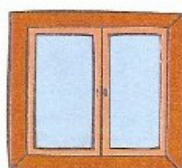
PUPIL



BLACKBOARD



DESK



WINDOW



TEACHER
MAP

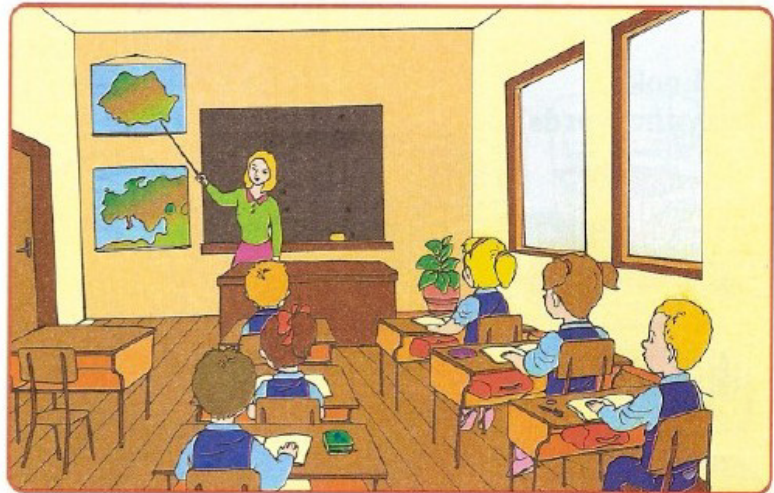


Date: _____

b) Colour and describe!

"There is a teacher."

"There are seven"



c) Word puzzle!

M	A	P	W	T	D	E	S	K	S
Q	U	X	I	E	O	B	B	Q	C
W	Y	C	N	A	P	D	G	A	H
E	A	V	D	C	L	O	C	K	O
R	S	B	O	H	K	O	R	Z	O
T	D	N	W	E	M	R	T	X	L
U	F	K	O	R	N	F	Y	C	F
P	U	P	I	L	B	G	U	V	D

- 1).....
- 2).....
- 3).....
- 4).....
- 5).....
- 6).....
- 7).....
- 8).....

d) Fill in the missing letters!

• E

• A

• U

• O

D _ S K

M _ P

C L _ C K

P _ P I L

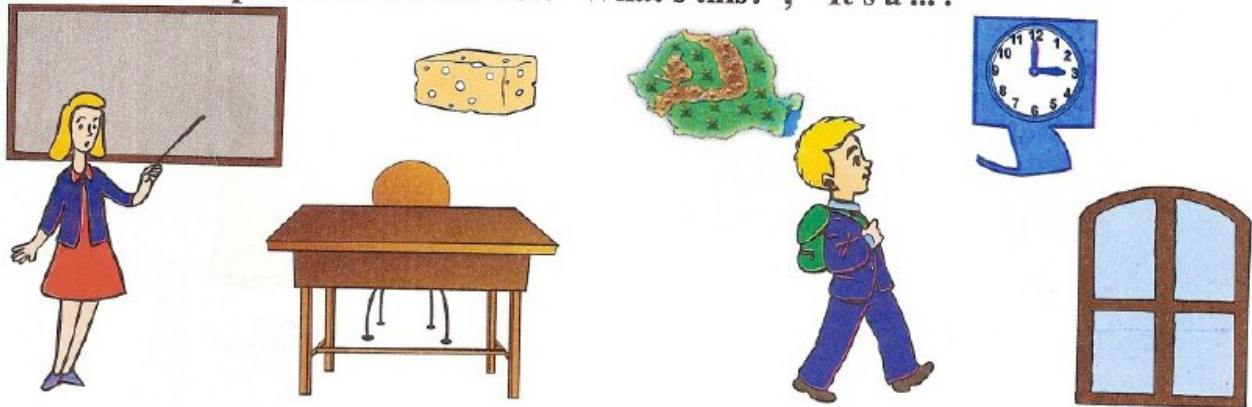
D O _ R

S P _ N G _

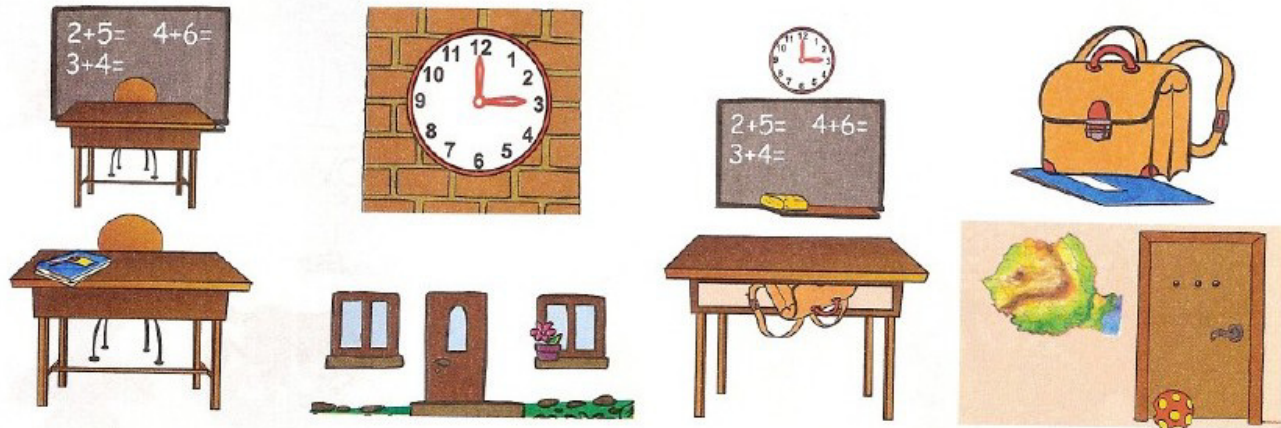


3. Play!

a) Children in pairs ask and answer: "What's this?"; "It's a"



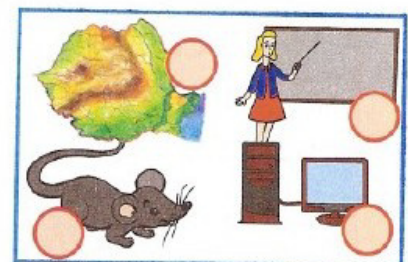
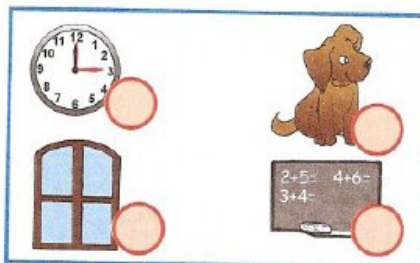
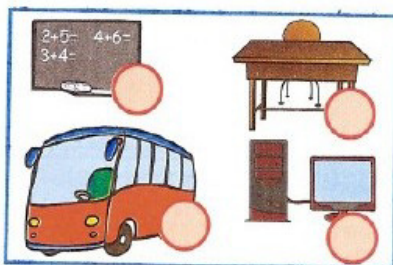
b) Work with a partner! Ask and answer : "Where is it? It's"



c) Odd one out! Work with a partner:

"Is there a cat in the classroom?" "No, there isn't."

"Is there a desk in the classroom?" "Yes, there is."



How did you do today? Colour!



Well



Well done



Excellent



Unit 9

Merry Christmas!



1. Look!
Say the words:



SANTA CLAUS



SLEIGH



FIR TREE



BELL



PRESENT



BAUBLE



CANDY CANE



GINGERBREAD
MAN



SNOWMAN



ELF



STAR



TINSEL



LIGHTS



REINDEER



2. Write!
a) Connect the dots and say what it is:

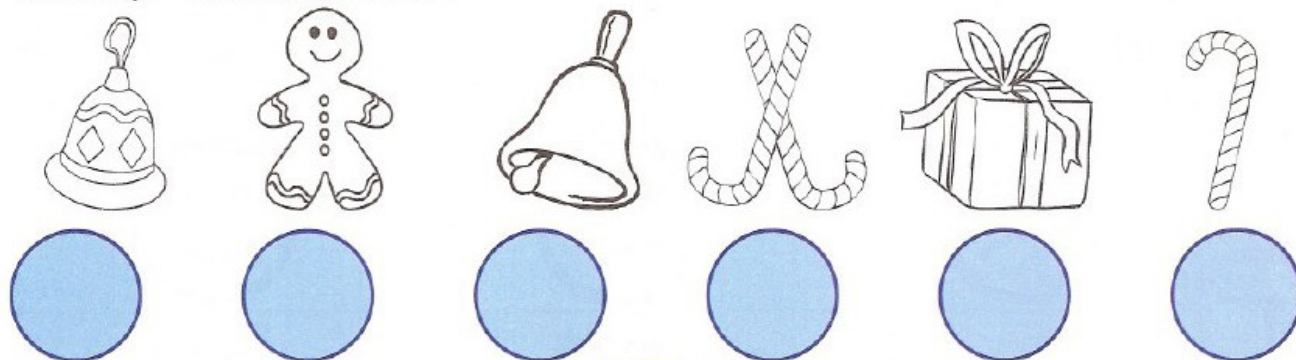
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b) Count, colour and say how many.



c) Tick and colour what you would like.
Then say: "I would like a"





Date: _____

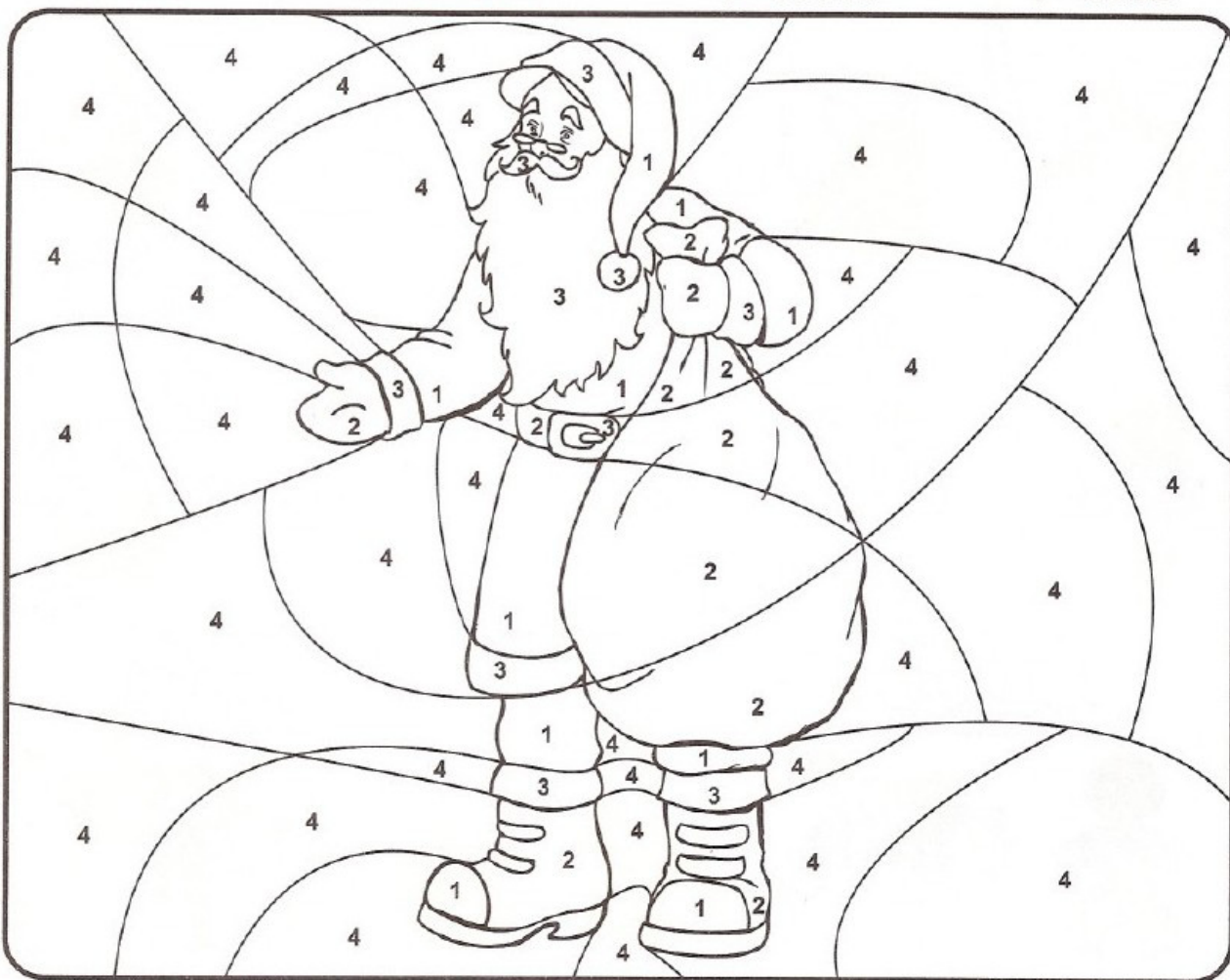
d) Colour!

1 – RED

2 – BROWN

3 – WHITE

4 – BLUE



4. Sing!

Let's sing a song!

We Wish You a Merry Christmas!

"We wish you a Merry Christmas,

We wish you a Merry Christmas,

We wish you a Merry Christmas and a Happy New Year. [...]"

How did you do today? Colour!



Well



Very Well



Excellent



Unit 10

Actions and Commands



1. Look!

a) Say the words!

Stand up!	Sit down!	Open the door!	Close the door!
Write your name!	Read the lesson!	Sing a song!	Don't talk!
Let's play a game!	Count!	Draw!	Colour!
Listen!	Don't run!	Do your homework!	Point!



b) Tell him what to do!

--	--	--	--	--

c) Cut and paste!

Let's play a game!	Count!	Draw!
Colour!	Don't run!	Sing!





Date: _____



2. Sing!

Let's sing a song!

1. If you're happy and you know it
Colour a rainbow!
If you're happy and you know it
Colour a rainbow!
If you're happy and you know it
Then your face will surely show it
If you're happy and you know it
Colour a rainbow!
2. If you're happy and you know it
Count the numbers!
If you're happy and you know it
Count the numbers!
If you're happy and you know it
Then your face will surely show it
If you're happy and you know it
Count the numbers!
3. If you're happy and you know it
Sing a song!
If you're happy and you know it
Sing a song!
If you're happy and you know it
Then your face will surely show it
If you're happy and you know it
Sing a song!
4. If you're happy and you know it
Draw a picture!
If you're happy and you know it
Draw a picture!
If you're happy and you know it
Then your face will surely show it
If you're happy and you know it
Draw a picture!



How did you do today? Colour!



Well



Very Well



Excellent

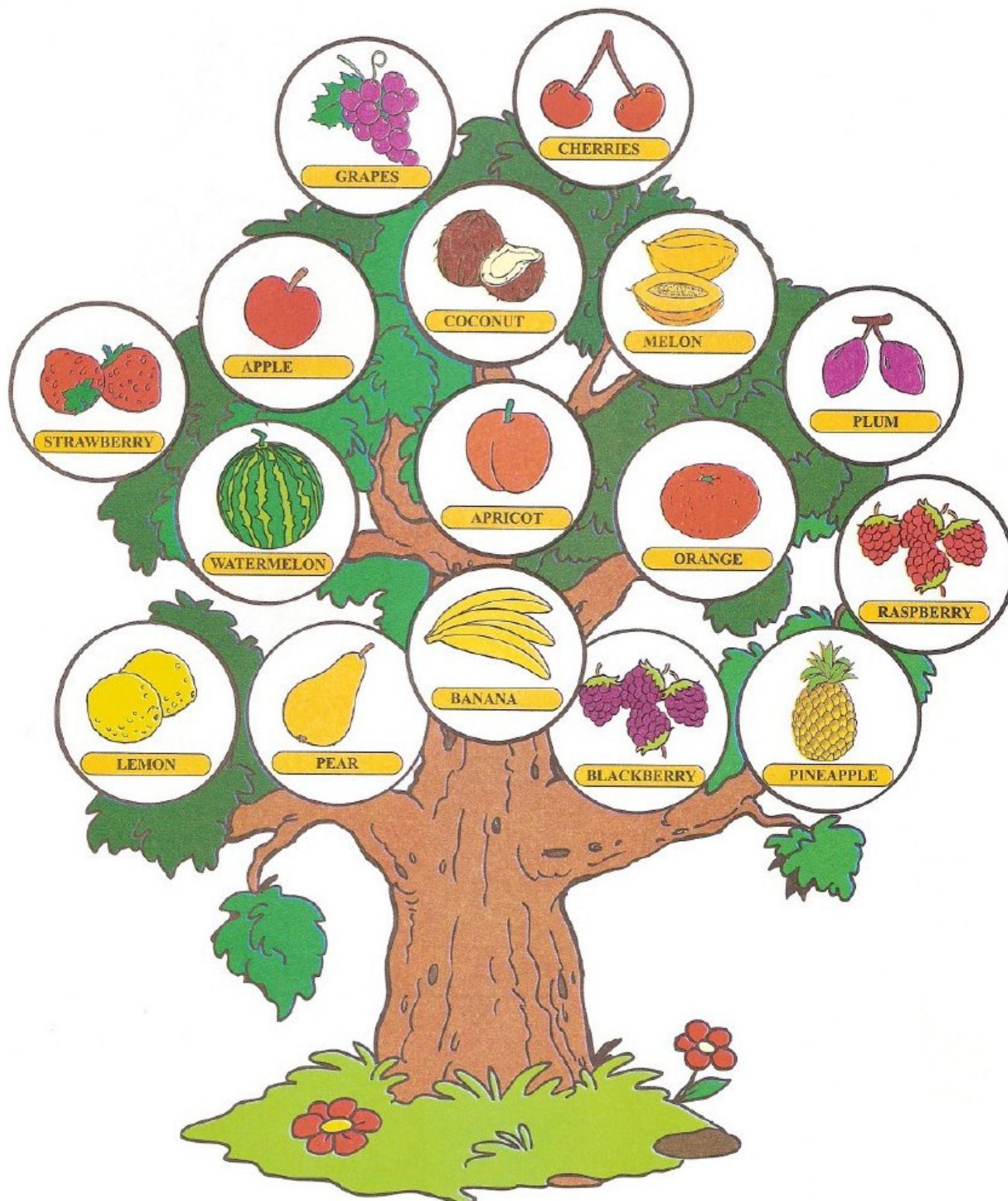


Unit 11

Fruits



1. Look!
Say the words!



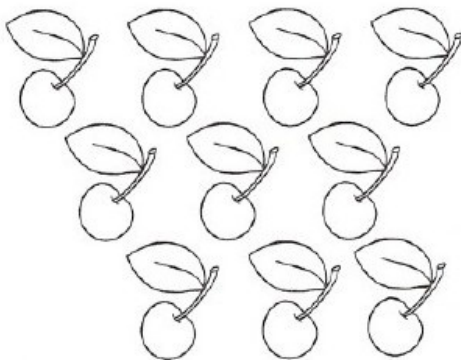
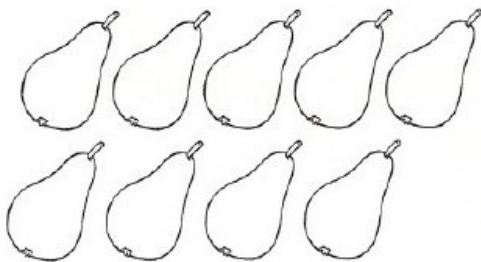
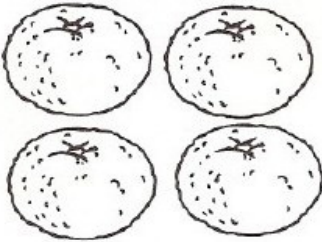
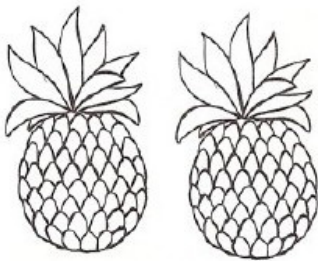
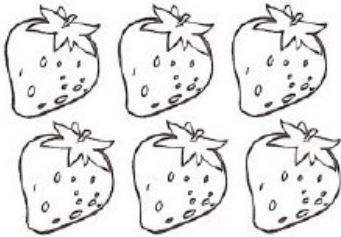


Date: _____



2. Write!

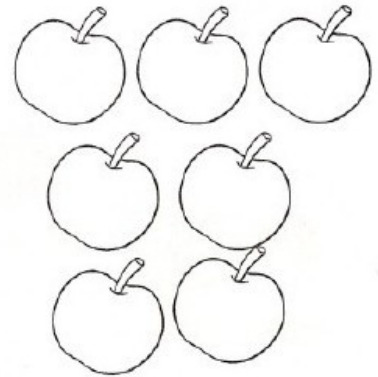
a) Match, colour, then say how many!



1



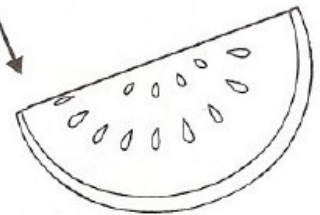
2



3

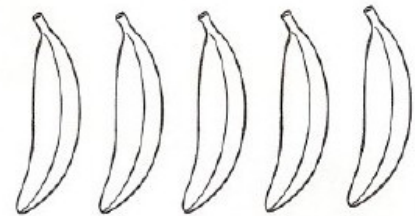
4

5



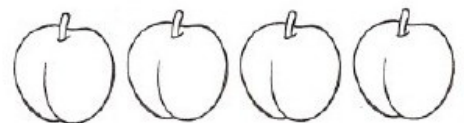
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7

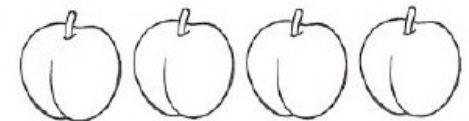


8

9

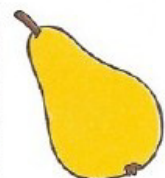
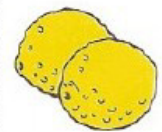
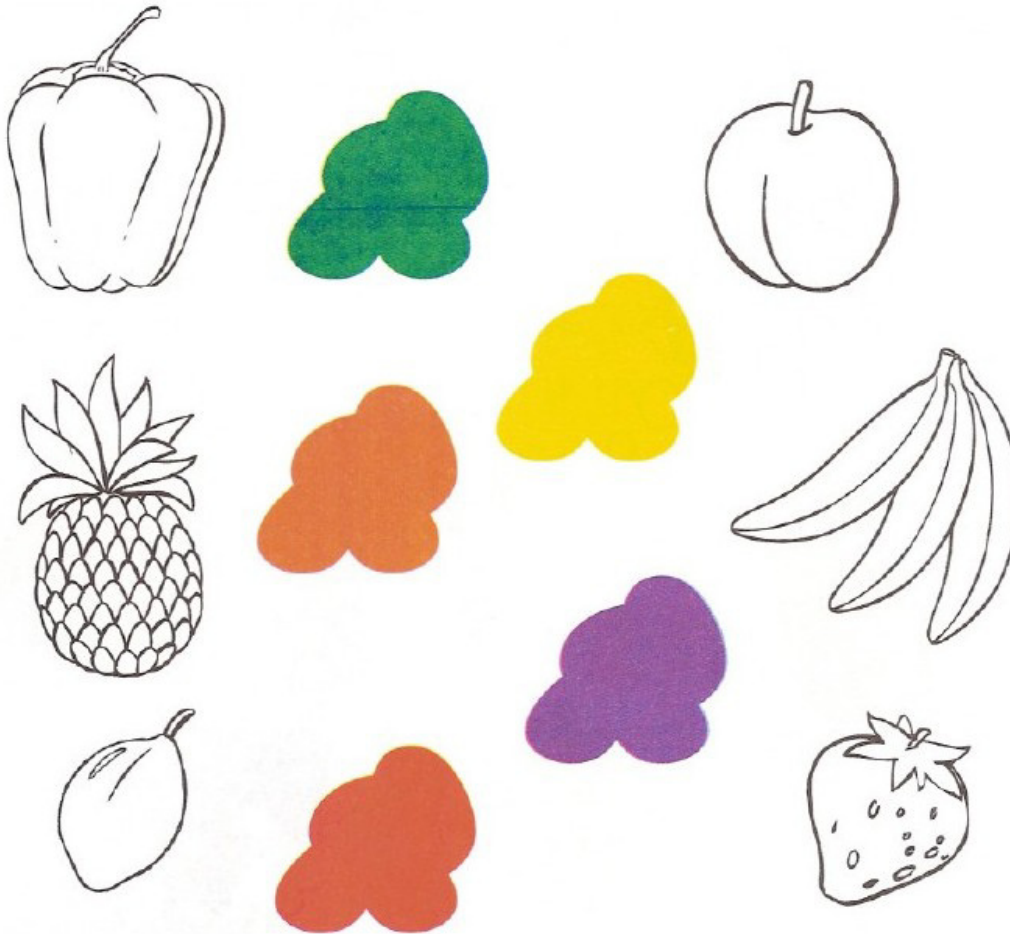


10





b) Match, colour then describe!



c) Cut and paste!

APPLE	ORANGE	PLUM	BANANA
PEAR	LEMON	MELON	GRAPE



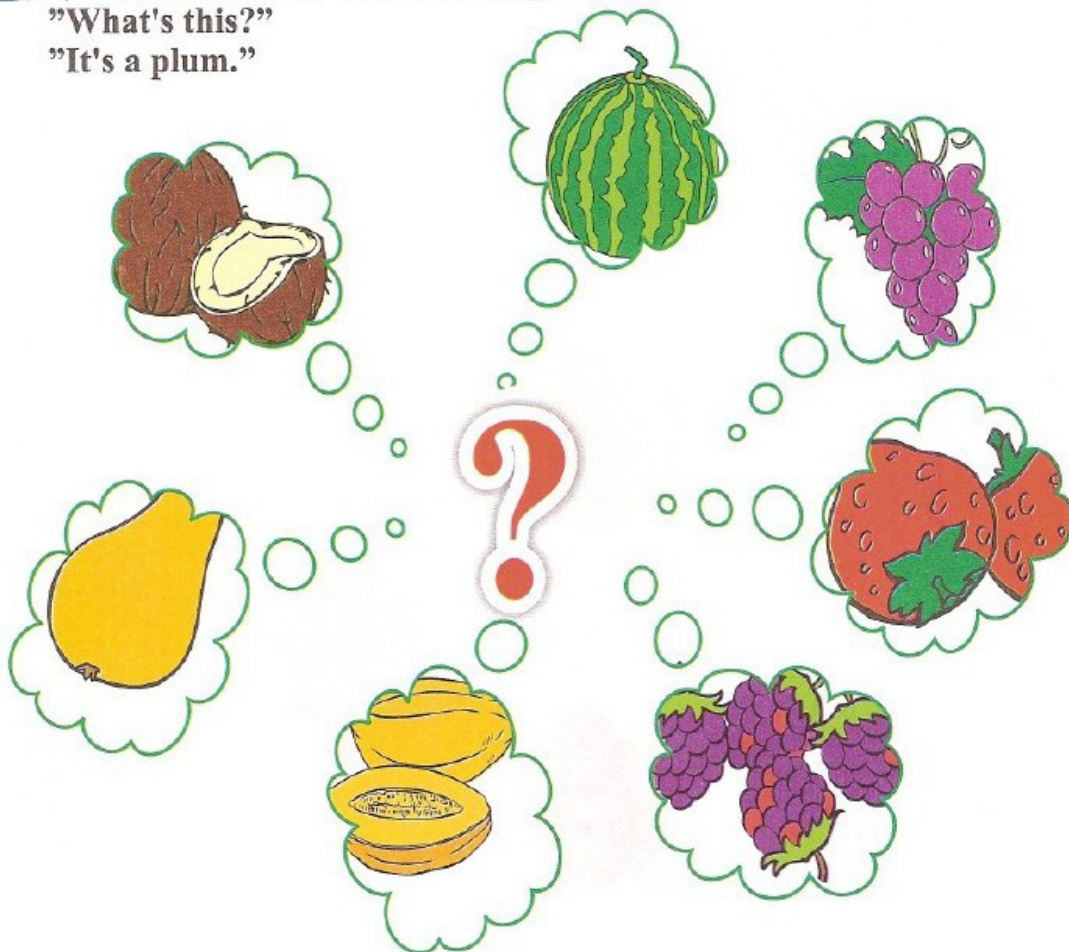


3. Play!

a) Ask and answer. Work with a partner:

"What's this?"

"It's a plum."



b) Ask and answer. Work with a partner:

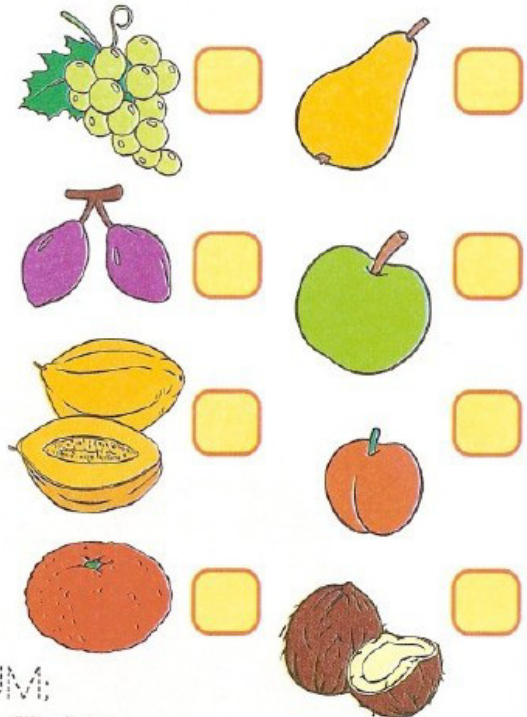
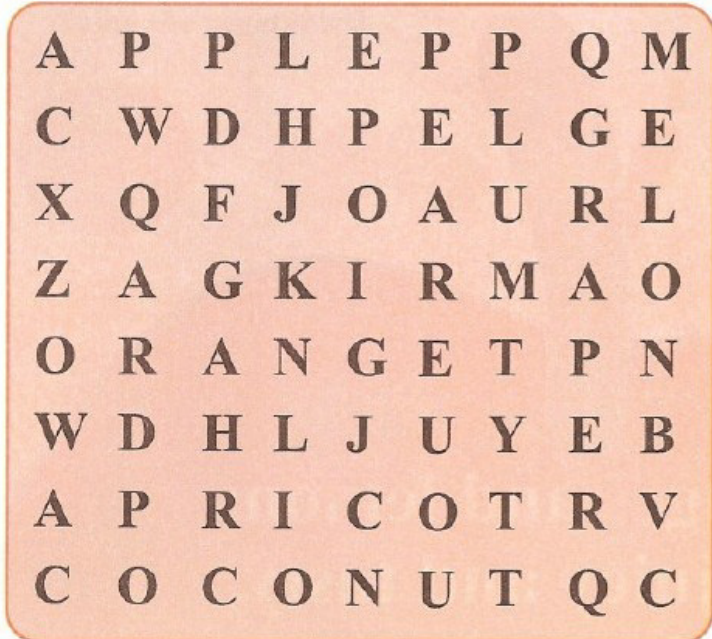
"What colour is it?"

"It's red."





c) Find the words then match.

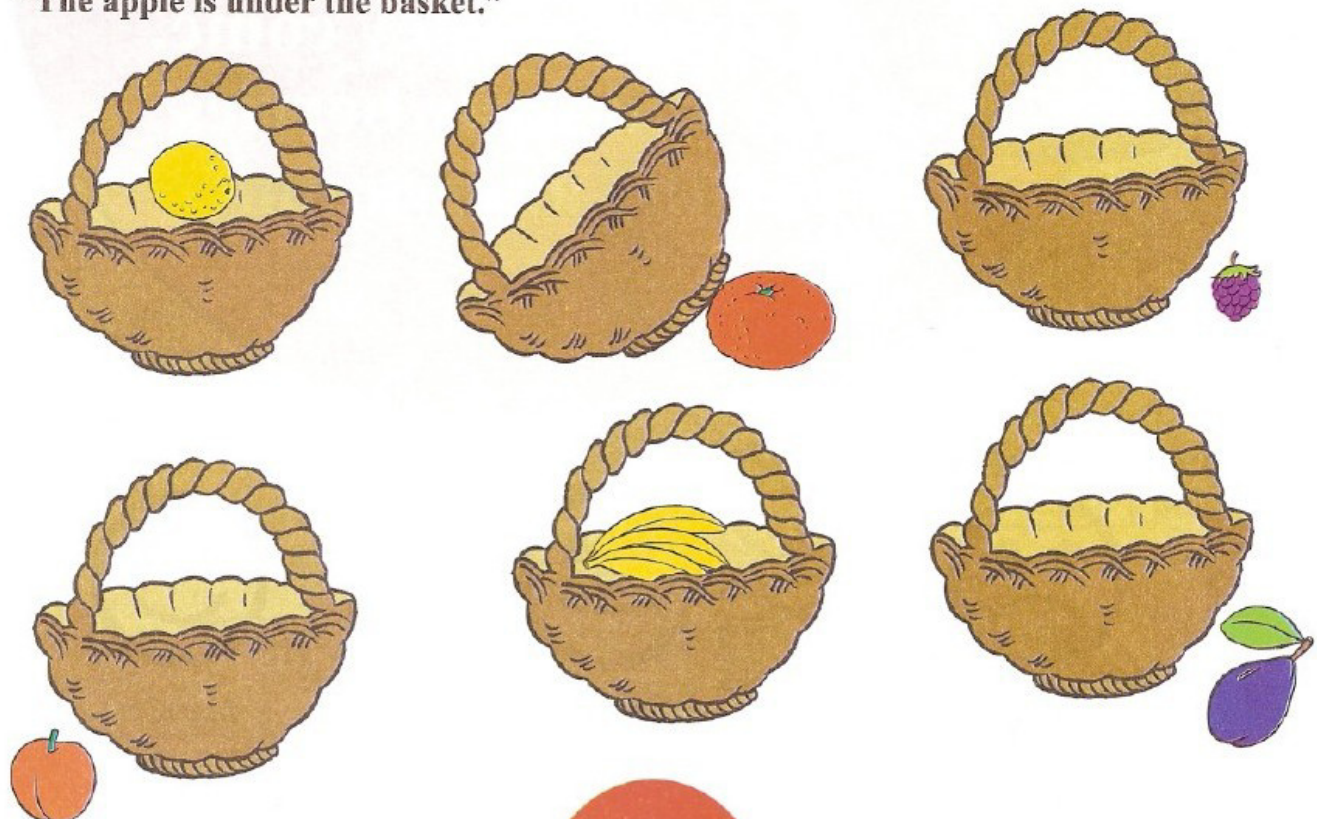


1. APPLE; 2. APRICOT; 3. GRAPE; 4. PLUM;
5. PEAR; 6. COCONUT; 7. ORANGE; 8. MELON.

d) Ask and answer. Work with a partner:

"Where is it?"

"The apple is under the basket."



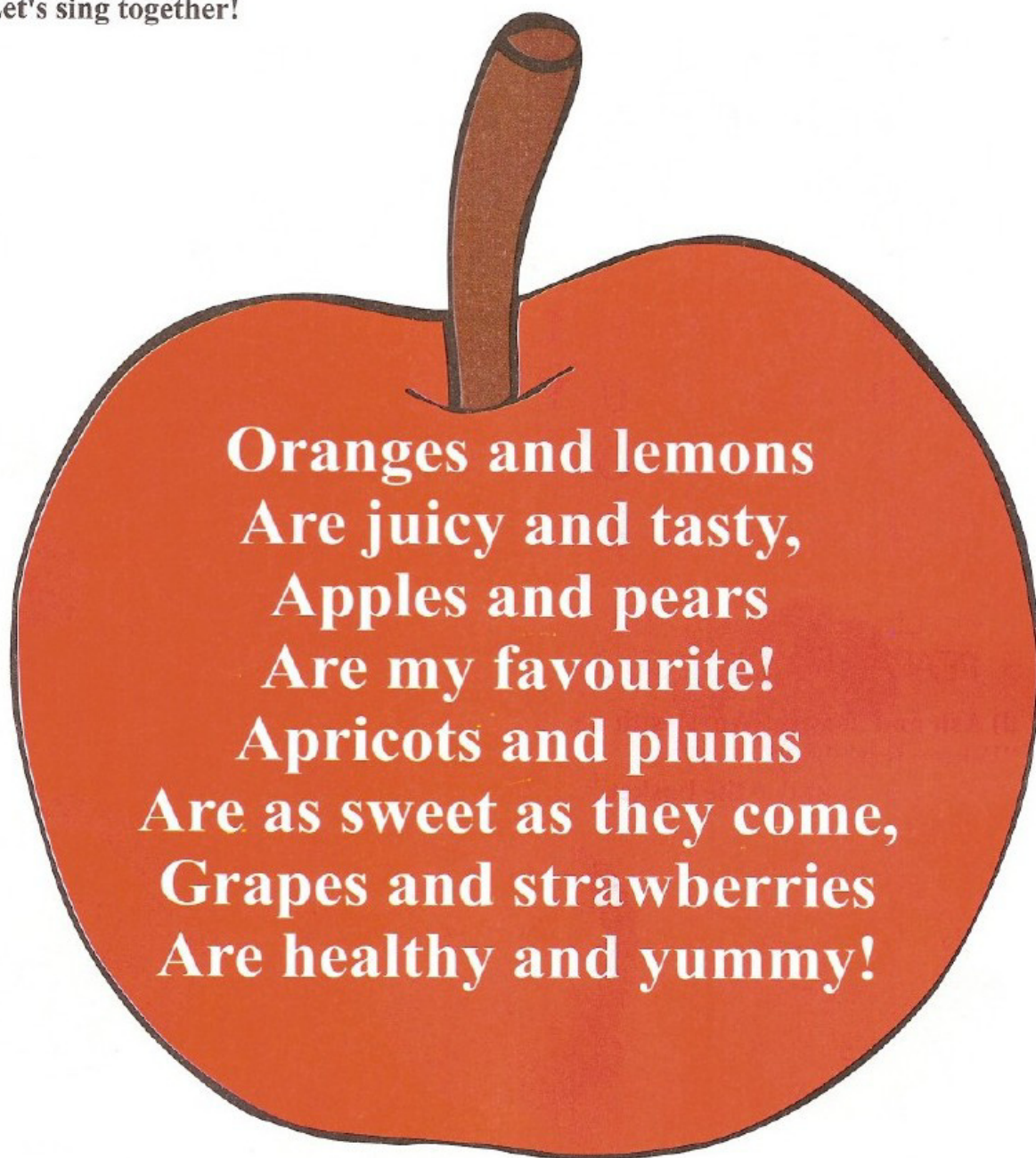


Date: _____



4. Sing!

Let's sing together!



How did you do today? Colour!



Well



Very Well



Excellent



Unit 12

The Vegetable Basket



1. Look!
Name the vegetables!



TOMATO



POTATO



CARROT



ONION



GARLIC



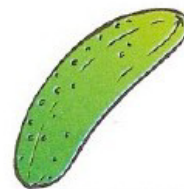
CELERY



RADISH



PEPPER



CUCUMBER



LETTUCE



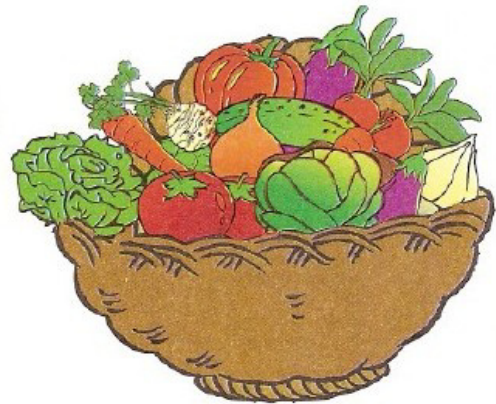
CABBAGE



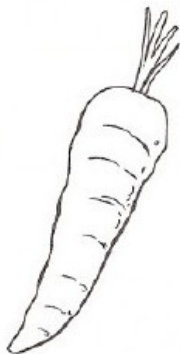
EGGPLANT



BROCCOLI



2. Write!
a) Match, colour and describe!

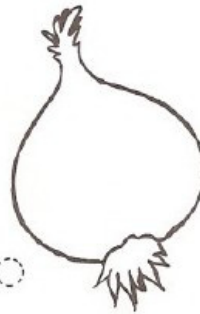




Date: _____

b) Colour, then match the words with the pictures:

PEPPER



TOMATO

BROCCOLI

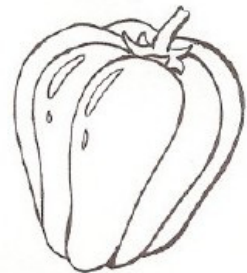


POTATO

EGGPLANT



ONION



c) Fill in the missing letters:

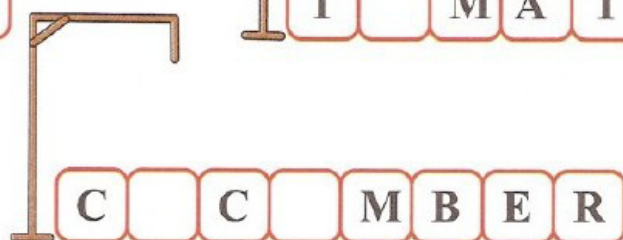
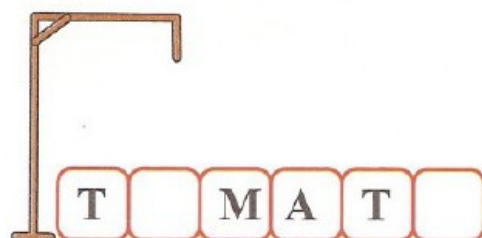
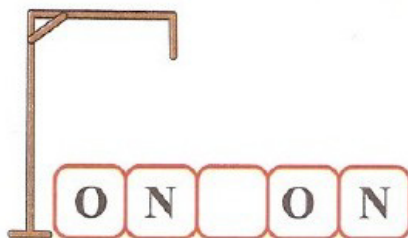
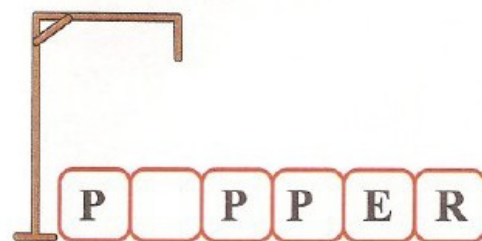
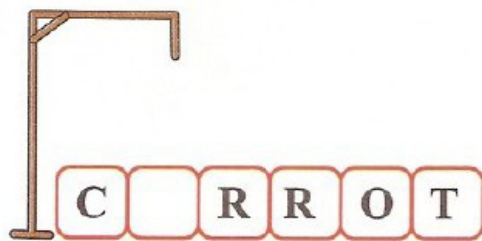
• A

• E

• I

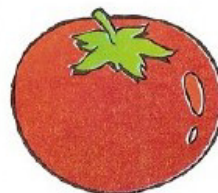
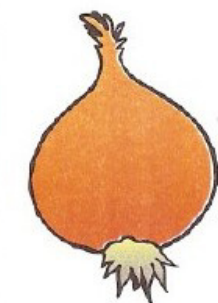
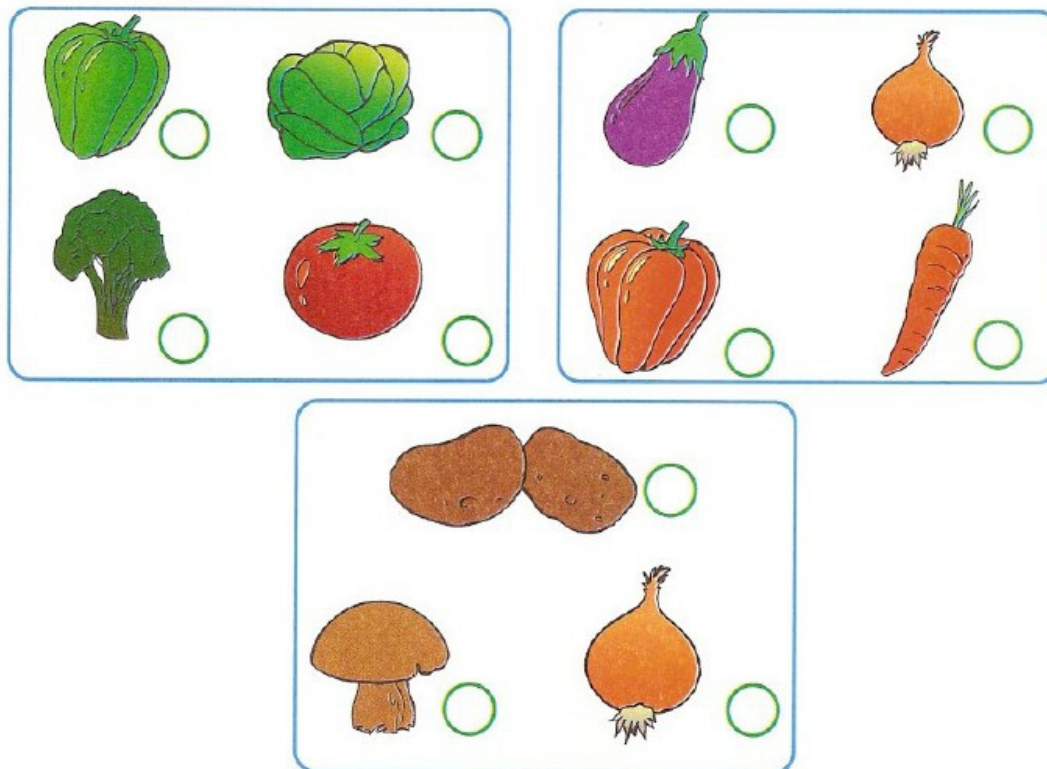
• O

• U





d) Odd one out! Tick (✓) and cross (X).



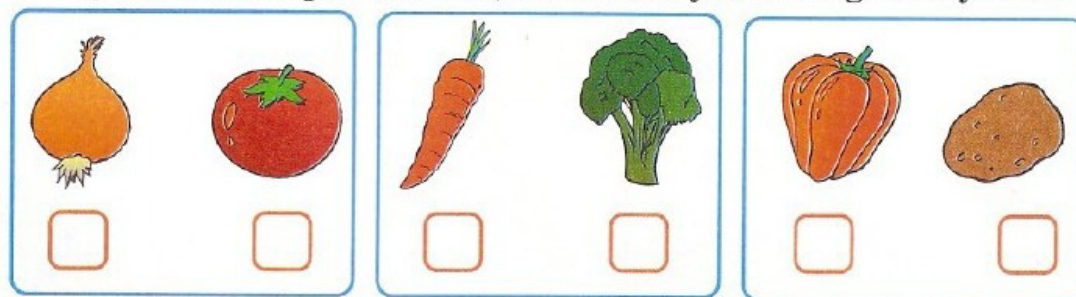
3. Play!

a) Work with a partner. Ask and answer using picture cards :

"What's your favourite vegetable?"

"My favourite vegetable is the carrot."

b) Work with a partner. Tick, cross and say which vegetable you like:



I like I don't like

How did you do today? Colour!



Well



Very Well

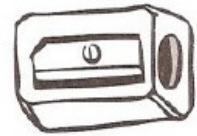
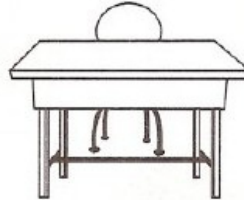
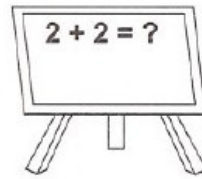


Excellent

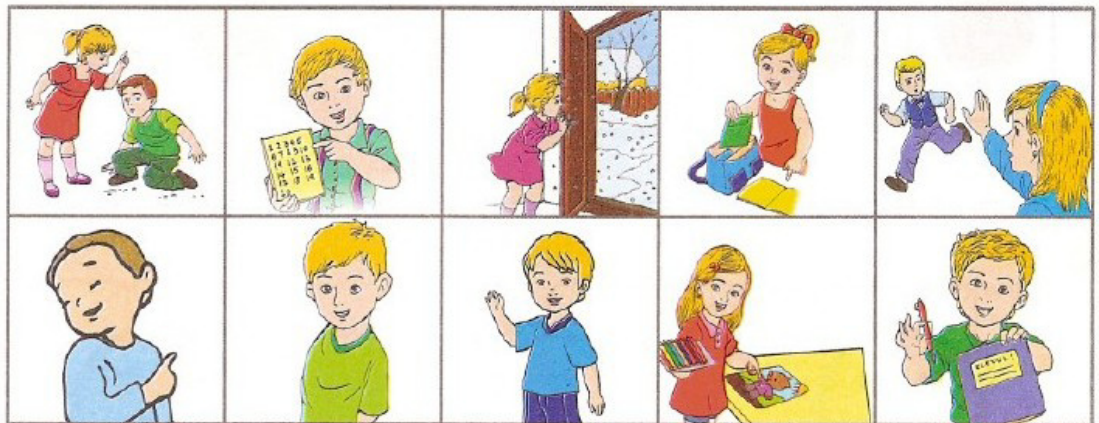


Let's See What You Know

Colour and describe!



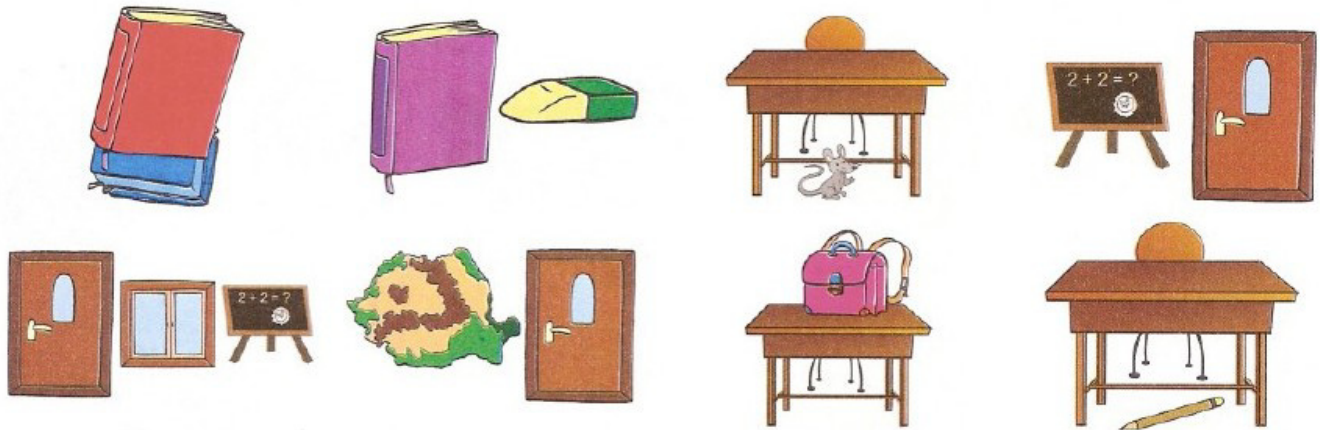
Tell them what to do!



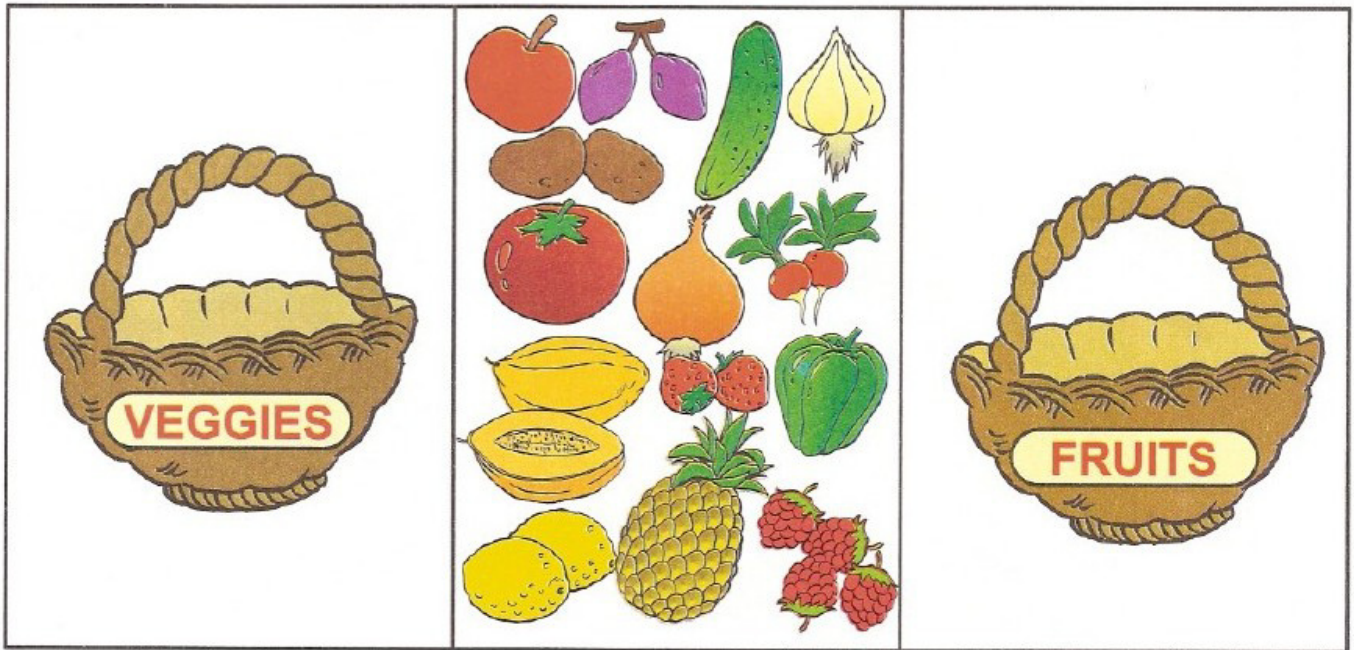
Sing the "Oranges and Lemons" song.



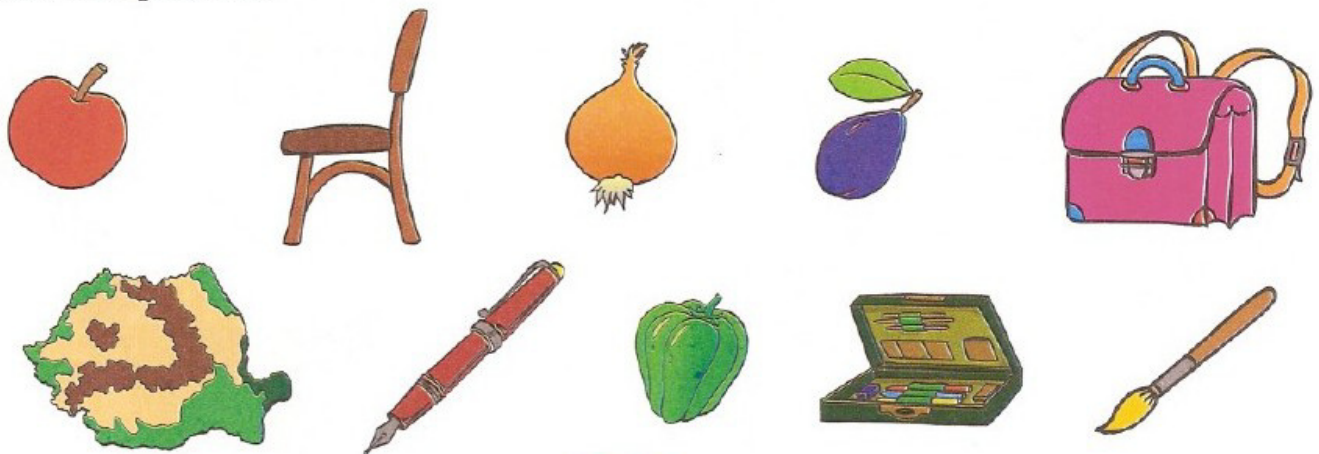
Say where they are:



Put the fruits and the vegetables in the right basket:



Name the pictures:





Date: _____

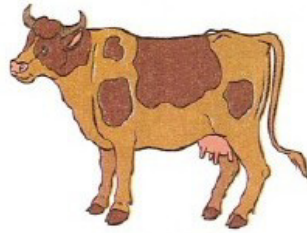
Unit 13 My Farm



1. Look!
Name the animals!



HEN



COW



BULL



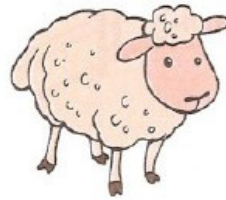
HORSE



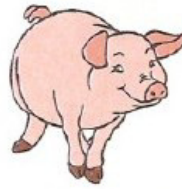
TURKEY



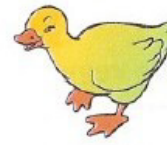
GOOSE



SHEEP



PIG



DUCK



GOAT



ROOSTER



CHICKEN



DONKEY



DOG



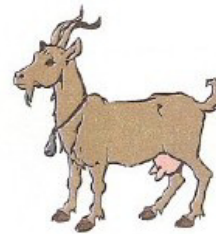
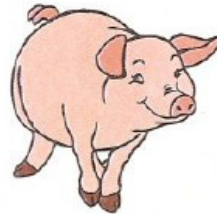
CAT



2. Write!
a) Match, say and write.



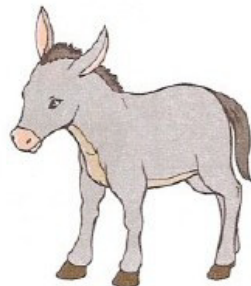
COW



GOOSE

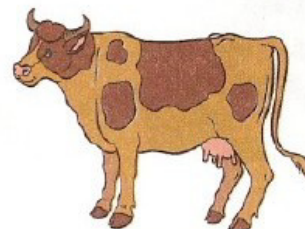


GOAT



BULL

DONKEY



PIG

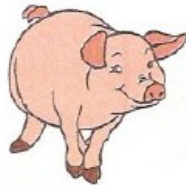


b) Tick the correct word:



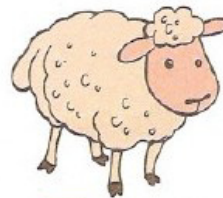
☐ HEN

☐ HAN



☐ PIG

☐ PEG



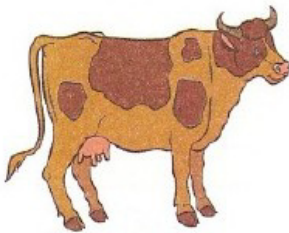
☐ SHEEP

☐ SHEP



☐ BALL

☐ BULL



☐ CAU

☐ COW



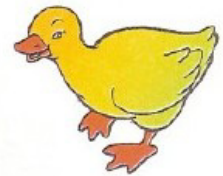
☐ DOG

☐ DOUG



☐ CHET

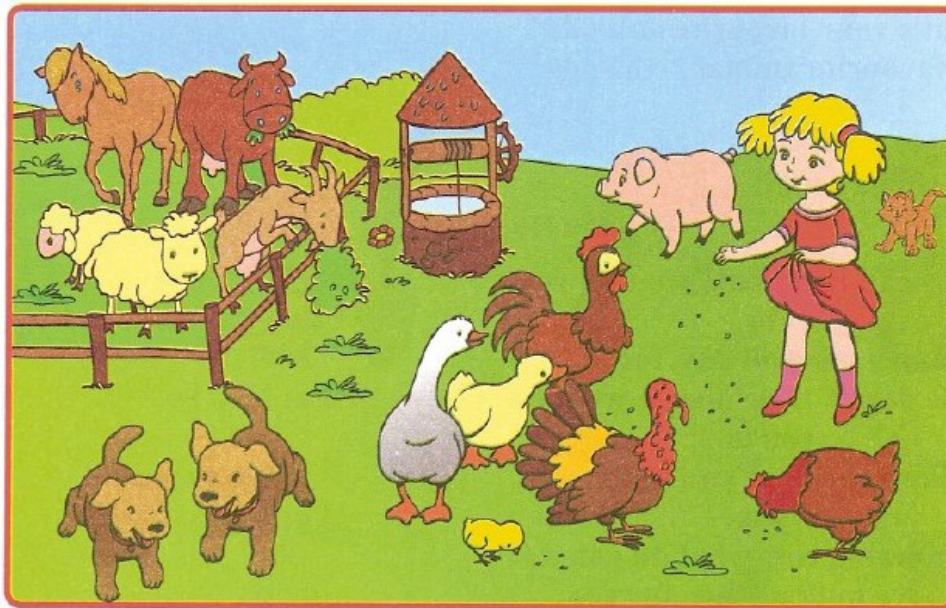
☐ CAT

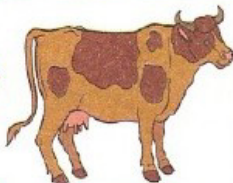


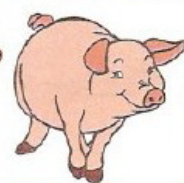
☐ DAC

☐ DUCK

c) How many are there? Count and say.

















Date: _____

d) Wordsearch. Find the animals, match and write:

1. TURKEY
3. PIG
5. ROOSTER
7. HORSE
9. DONKEY

2. DOG
4. COW
6. DUCK
8. BULL
10. HEN

H	E	N	D	U	C	K	D	H	R
Q	A	Z	J	K	R	D	O	J	O
P	I	G	B	L	E	O	G	K	O
W	S	C	U	P	W	N	V	L	S
E	D	F	L	Y	Q	K	C	O	T
R	Z	H	L	T	D	E	O	P	E
Y	H	O	R	S	E	Y	W	I	R
T	U	R	K	E	Y	X	H	U	Z



3. Play!

Work with a partner, ask and answer:

"What's your favourite animal?"

"My favourite animal is the dog."



4. Sing!

Let's sing a song!

My Happy Farm

Kitty cat, Kitty cat, what do you do?

I catch mice all day, for you.

Little doggy, little doggy, what do you do?

I like to bark at strangers, for you.

Big cow, big cow what do you do?

I give milk all day, for you.

Horse, horse, what do you do?

I carry you around if you want me to.

Fat hen, fat hen, what do you do?

I give eggs all day, for you.

White sheep, white sheep, what do you do?

I give wool all day, for you.

How did you do today? Colour!



Well



Very Well



Excellent



Unit 14

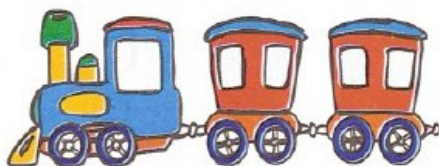
I Love Toys



1. Look!
Name the toys!



DOLL



TRAIN



TEDDY BEAR



AIRPLANE



BALL



KITE



FIRE ENGINE



CAR



DRUM



PAIL AND SHOVEL



TENNIS
RACKET



BIKE



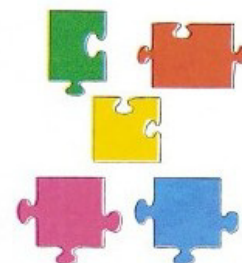
ROLLERBLADES



TROTINETTE



WATER GUN



PUZZLE

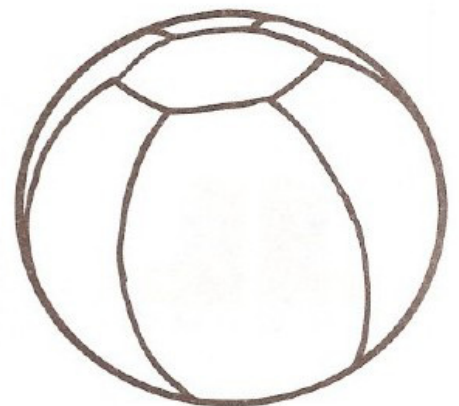
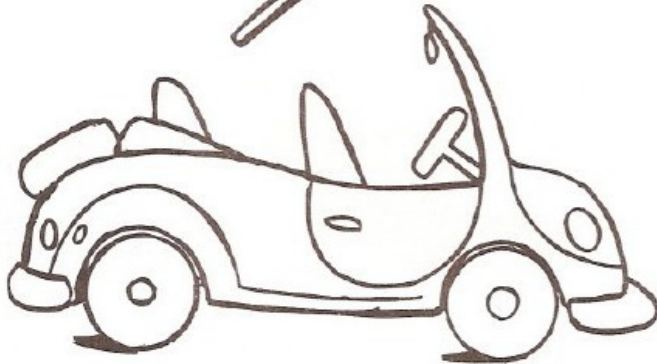
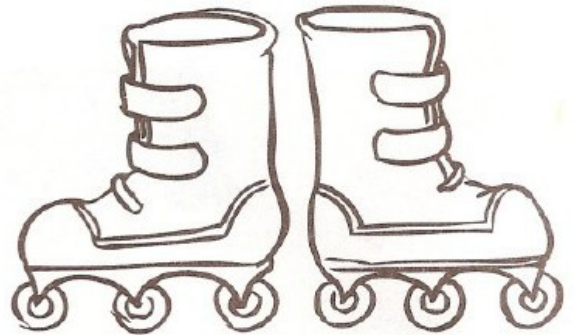


Date: _____



2. Write!

a) Colour, then describe!

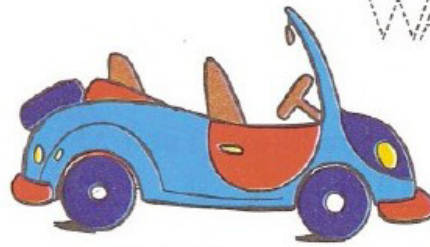
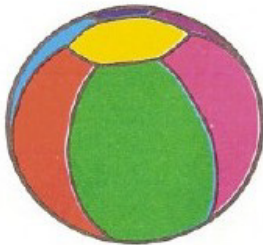


"What colour is the drum?"
"The drum is"



b) Match and write:

DOLL



BALL

WATER GUN



CAR

KITE

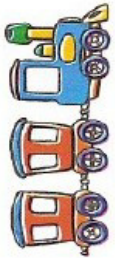


BIKE



c) Odd one out!



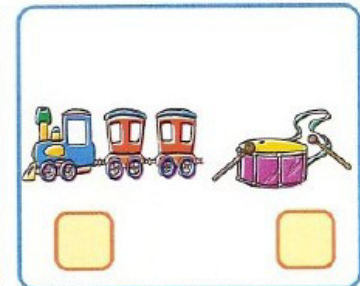
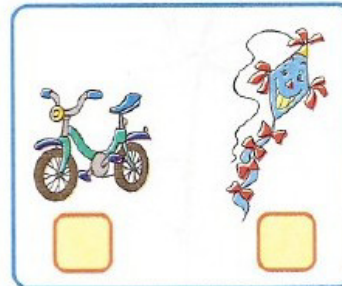
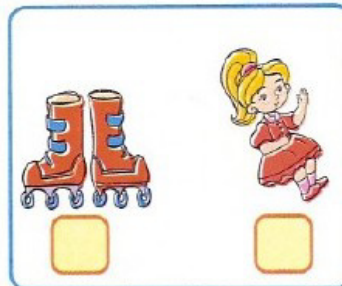
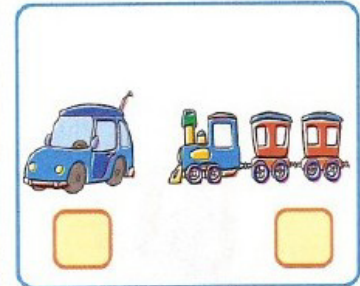
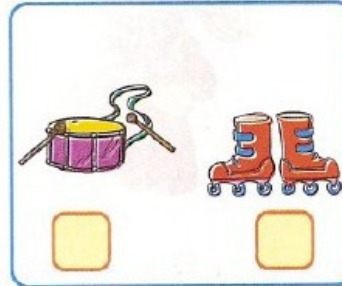
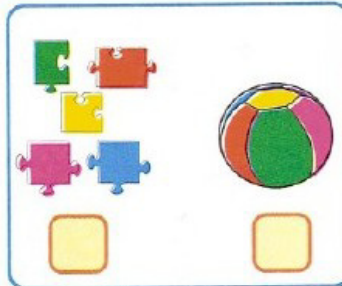
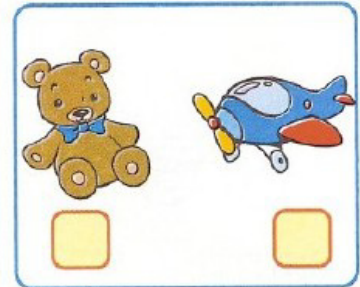
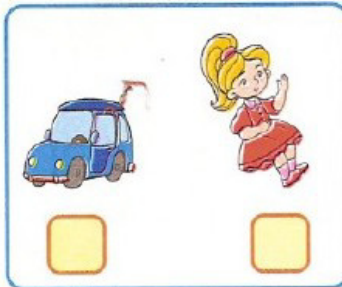


3. Play!

a) Work with a partner. Pick a picture card then ask and answer:
"What's your favourite toy?"

"It's the bike."

b) Tick what you like (✓) and what you don't like (X), then tell your partner.



I like ... I don't like ...

c) Work with a partner. Pick a picture card then ask and answer:

"Is it a bike?"

"Yes, it is./No, it isn't."

The dialogue continues, until the object has been guessed.

How did you do today? Colour!



Well



Very Well



Excellent






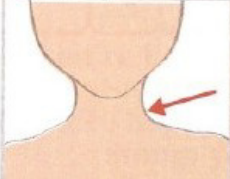
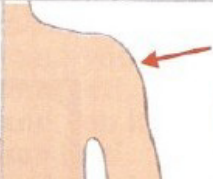
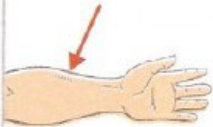


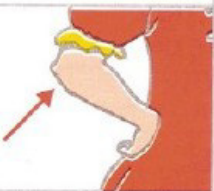



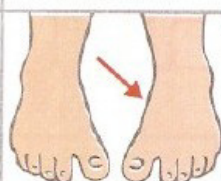







Unit 15

My Body



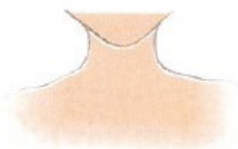
1. Look!
Name the body parts!

				
HEAD	HAIR	NOSE	EYE	EAR
				
NECK	SHOULDER	ARM	HAND	FINGER
				
ELBOW	LEG	KNEE	ANKLE	FEET
				
TEETH	LIPS	MOUTH	EYEBROW	CHEEKS



2. Write!
a) Match and write:

HEAD



ARM



LIPS



NECK



EYE



NOSE








HAIR

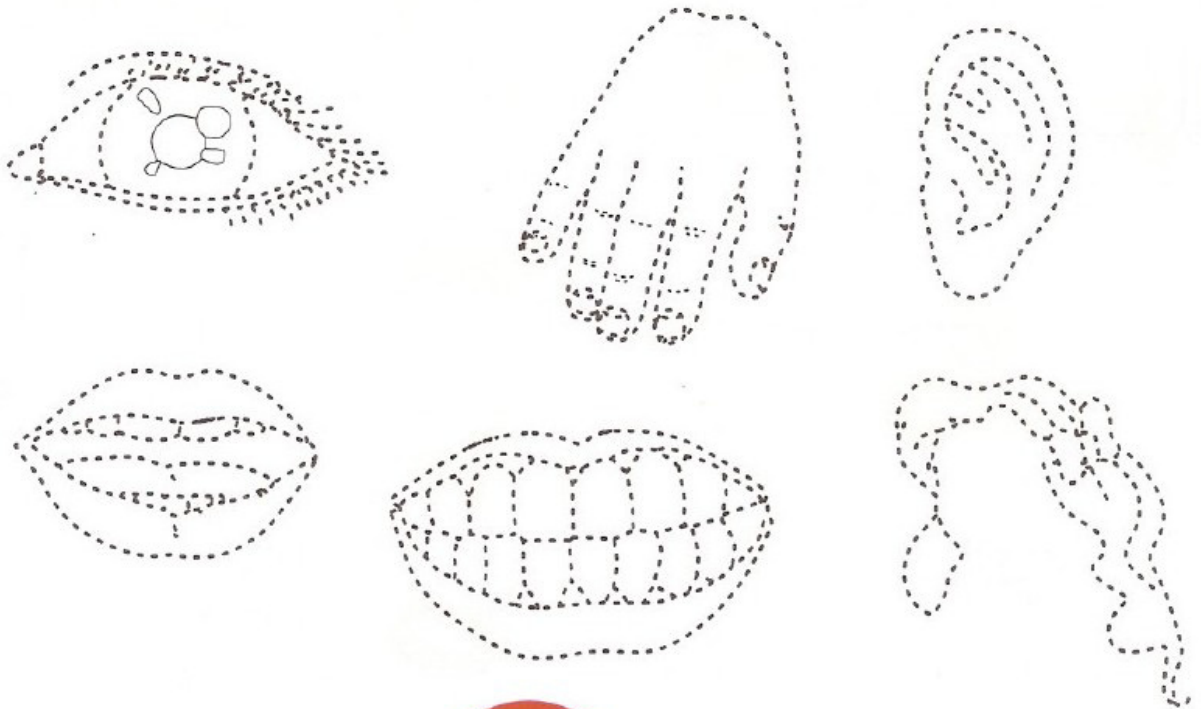


Date: _____

b) Fill in the missing letters and match them with their pictures:

• A	• E	• I	• O	
<div>_____</div> <div><input type="checkbox"/> E <input type="checkbox"/> R</div>	<div>_____</div> <div><input type="checkbox"/> N <input type="checkbox"/> S E</div>	<div>_____</div> <div><input type="checkbox"/> L <input type="checkbox"/> P S</div>		
<div>_____</div> <div><input type="checkbox"/> H <input type="checkbox"/> I R</div>	<div>_____</div> <div><input type="checkbox"/> E Y <input type="checkbox"/></div>			
<div>1 </div>	<div>2 </div>	<div>3 </div>	<div>4 </div>	<div>5 </div>

c) Connect the dots and say what body part it is.



**4. Sing!**

Let's sing a song and act it out:

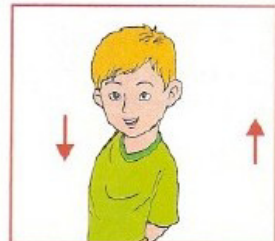
1. If you're happy and you know it
Clap your hands!
If you're happy and you know it
Clap your hands!
If you're happy and you know it
Then your face will surely show it
If you're happy and you know it
Clap your hands!
2. If you're happy and you know it
Stomp your feet!
If you're happy and you know it
Stomp your feet!
If you're happy and you know it
Then your face will surely show it
If you're happy and you know it
Stomp your feet!
3. If you're happy and you know it
Snap your fingers!
If you're happy and you know it
Snap your fingers!
If you're happy and you know it
Then your face will surely show it
If you're happy and you know it
Snap your fingers!
4. If you're happy and you know it
Nod your head!
If you're happy and you know it
Nod your head!
If you're happy and you know it
Then your face will surely show it
If you're happy and you know it
Nod your head!
5. If you're happy and you know it
Pull your ears!
If you're happy and you know it
Pull your ears!
If you're happy and you know it

Then your face will surely show it
If you're happy and you know it
Pull your ears!

6. If you're happy and you know it
Do all five!

If you're happy and you know it
Do all five!

If you're happy and you know it
Then your face will surely show it
If you're happy and you know it
Do all five!



How did you do today? Colour!



Well



Very Well



Excellent

















Date: _____

Unit 16

My Daily Programme











1. Look!
Say the words:

				
Wake up!	Wash my face!	Brush my teeth!	Get dressed!	Clean my room!
				
Help my mother!	Go to school!	Play with kids!	Sing a song!	Dance!
				
Ride the bike!	Watch TV!	Have dinner!	Say a prayer!	Go to bed!







2. Write!
Order the activities:



3. Play!
a) Mime the action then, guess it:

					
---	---	---	--	---	---

b) Let's play a game!

Children sit in a circle on the floor. They each roll the ball to somebody and that child must say: "My name is Jane and I like to watch TV."

Play it until each child has taken his turn.



4. Sing!

Let's sing a song and act it out:

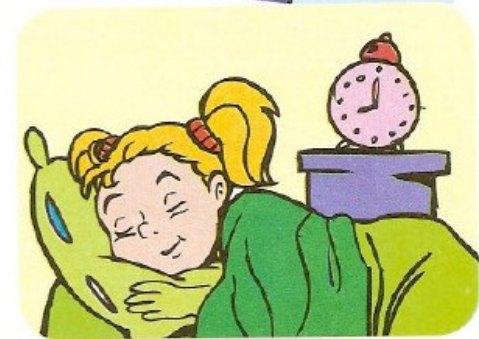
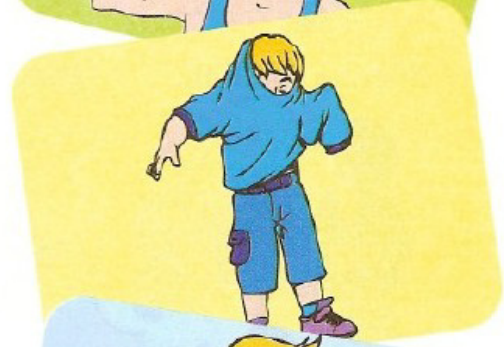
1. This is what I do all day, do all day, do all day,
This is what I do all day, every single day:

2. I wake up early and brush my teeth,
brush my teeth, brush my teeth,
I wake up early and brush my teeth,
Every single day.

3. I put on clothes then I have breakfast,
I have breakfast, I have breakfast,
I put on clothes then I have breakfast,
Every single day.

4. I go to school to learn new things,
learn new things, learn new things,
I go to school to learn new things,
Every single day.

5. I watch TV then I go to bed,
go to bed, go to bed,
I watch TV and go to bed,
Every single day.



(Sing after "Here We Go Round the Mulberry Bush" tune.)

How did you do today? Colour!



Well



Very Well



Excellent



Date: _____

Unit 17 Hobbies



1. Look!

a) Say the words:



Playing football



Playing tennis



Riding the bike



Walking in the park



Dancing



Colouring



Drawing



Singing



Watching TV



Collecting coins



Flying a kite



Rollerblading

I like reading
books.

We like
dancing.

I like riding
the bike.

I like
drawing.

I like
playing
tennis.

We like watching
TV and playing
tennis.





b) Say what they like:



How did you do today? Colour!



Well



Very Well



Excellent

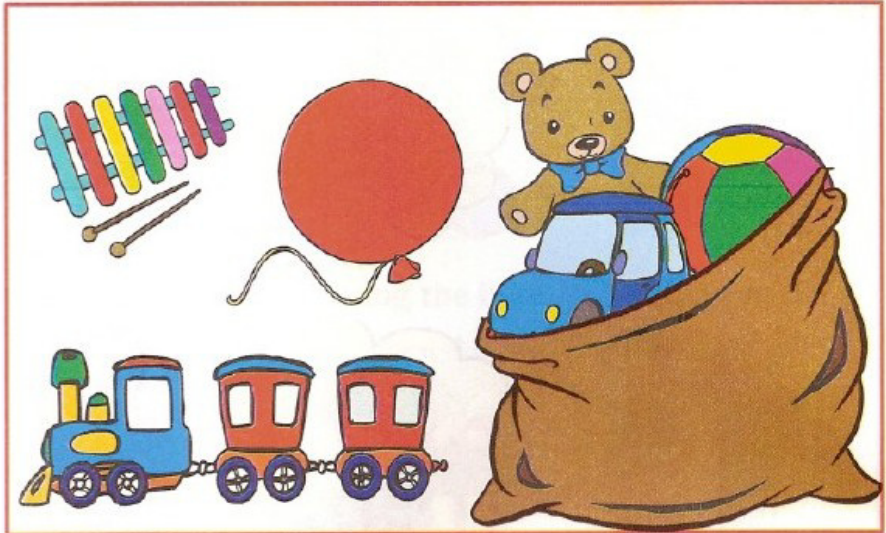


Date: _____

Let's See What You Know

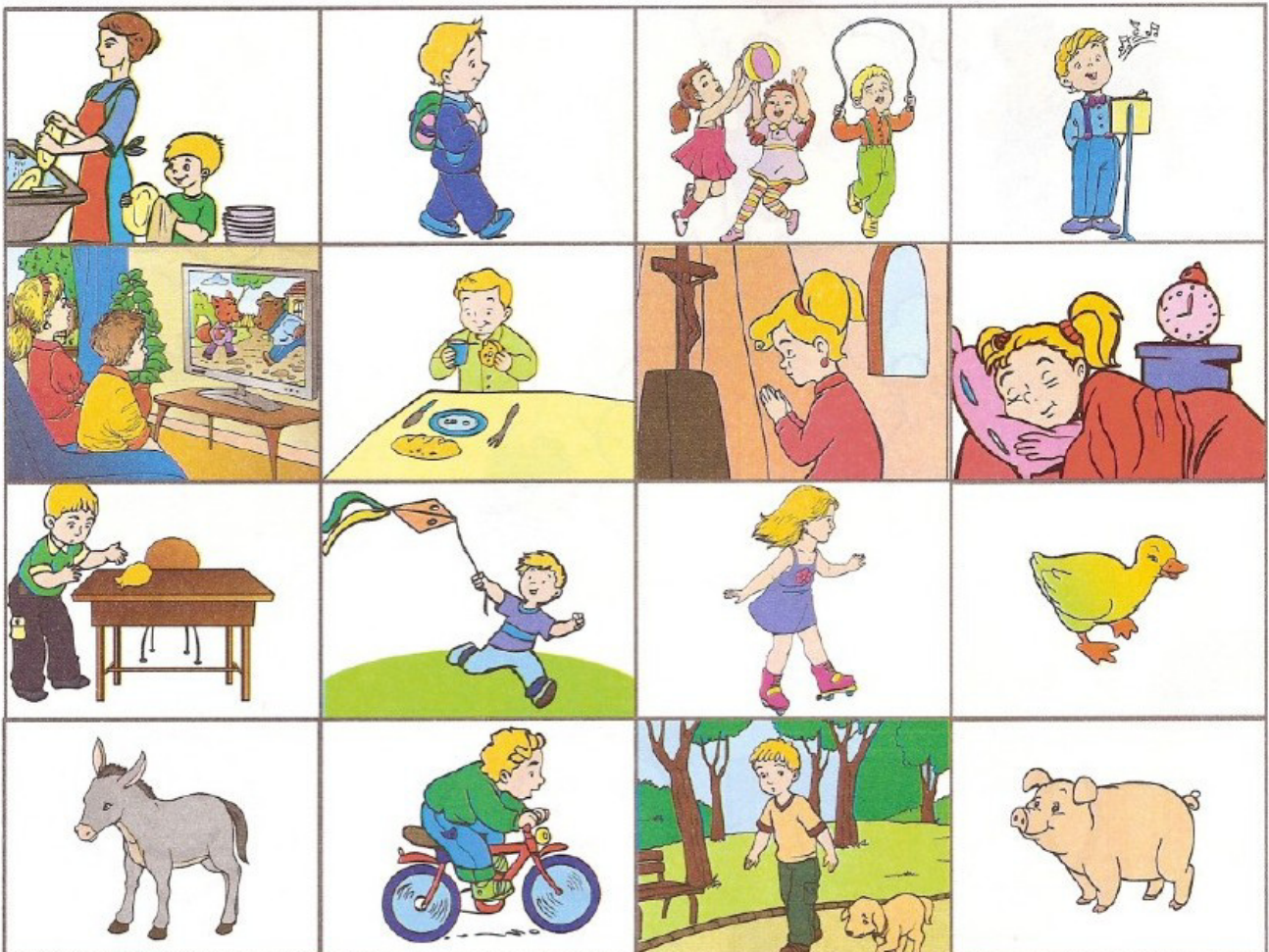
Name the body parts:

a) What toys are there in the bag?



b) Which toy do you like and which toys don't you like?

Say!





What do you like doing?



Sing the "Action song".

You're the Expert

1. Have a dialogue with your best friend.
2. Draw your favourite character and talk about it.
3. Draw your family tree and talk about your family members.
4. What's this? Name the objects in your schoolbag and in the classroom.
5. Draw a monster from another planet and describe it.
6. What's your favourite animal? Draw it and talk about it.
7. What's your favourite toy? Draw it and talk about it.
8. What's your favourite fruit? Draw it and talk about it.
9. What's your favourite vegetable? Draw it and talk about it.
10. Say a Halloween poem.
11. Sing a Christmas carol!



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